

A Newsletter of the Wisconsin Division for Libraries, rechnology, and C

Totaling \$3.3 million

State superintendent approves 2005 LSTA grant program

By Peg Branson, LSTA and Continuing Education Coordinator Public Library Development Team

State Superintendent Elizabeth Burmaster has approved Library Services and Technology Act (LSTA) program grants totaling \$3.3 million for January through December 2005. The grants are contingent upon the availability of FY 2005 LSTA funds from Washington. (Congress recently completed action on the FY 2005 federal appropriations bill that includes funding for LSTA, but DPI must await the official grant award notice from Washington before the funds can be released.) The Wisconsin LSTA Advisory Committee met in Madison Nov. 17-18 to review the grant applications and make recommendations to the state superintendent on grant awards.

Highlights of the LSTA Program for 2005:

* Public library systems will receive \$434,900 on a noncompetitive formula basis for a variety of technology projects. The funds can be used for shared system development, datalines/WANs, and other technology projects.

* \$325,000 will help individual public libraries and public library systems expand or merge existing shared automated systems.

* \$20,603 will enable seven public libraries to digitize resources that are unique or of local interest. The digitized materials will be placed on the Web through the UW-Madison Libraries State of Wisconsin collection.

* \$77,507 will enable ten public libraries and systems to support projects that will encourage library card sign-up and library use.

* \$181,435 will be used for ten Adult, Family, and Early Literacy projects. The funds will help public libraries, state institution libraries, and public library systems plan and implement adult, family, and early literacy programs.

* \$99,328 will be used for three Early Learning Birth to Three projects.

* \$103,316 will be used to promote and demonstrate the role of public libraries in meeting the information needs of

seniors, especially those with special needs, and/or other people who have sensory or mobility disabilities.

* \$55,000 will support a project by the Wisconsin Historical Society to enhance statewide access to Wisconsin state government publications.

* \$32,000 will be used to fund a study of shared automated system development in Wisconsin. Among the issues to be addressed will be costs, size, and feasibility/desirability of intrasystem, intersystem, and statewide coordination or operation of shared systems.

* \$80,000 will be used to identify and examine the leadership and instructional roles of Wisconsin school library media specialists required for a robust school library program.

For more information about the LSTA program, contact Peg Branson at (608) 266-2413 (peg.branson@dpi.state.wi.us).

(A complete list of the 2005 grant awards can be found on page 10 of this issue of *Channel*.)

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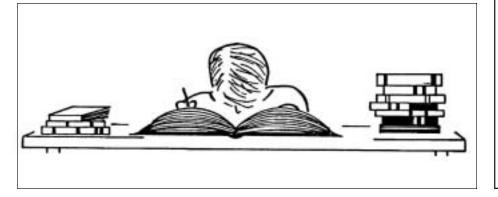
By Kate Bugher, School Library Media Consultant

Instructional Media and Technology Team

Superintendent Elizabeth Burmaster has approved \$80,000 in LSTA funding to conduct a Wisconsin School Library Research Study in 2005. The grant is contingent upon the availability of FY 2005 LSTA funds from Washington. The main focus of the study will be to examine the direct relationship between school library media and technology programs, the leadership and instructional roles played by school library media specialists, and the impact of both on student achievement and learning. While similar studies have been conducted in several other states, they have focused primarily on the elementary level; this study will assess the entire spectrum of the PK-12 learning environment.

Wisconsin is unique in that a model for the teaching and learning of information and technology literacy within daily content instruction delivered by a collaborative team of the library media specialist and the classroom teacher has been supported for several years. Along with the dissemination of the academic standards for the content areas, DPI developed *Wisconsin's Model Academic Standards for Information and Technology* Literacy, the Information & Technology Standards Matrix, and Information & Technology Literacy: A Collaborative Planning Guide for Library Media & Technology. These publications have provided schools with guidelines for collaborative planning and ideas for a unified approach to the delivery of information and technology programming with the desired result of equal access to knowledge and opportunity for improved student achievement. The scores of the Wisconsin Knowledge and Concepts Exams (WKCE) for grades 4, 8, and 10; the Wisconsin Reading Comprehension Test-Grade 3 (WRCT); and additional grade levels for the CTB/Terra Nova may be used to gather required data and information. The study will correlate data of student achievement scores on those standardized tests with the presence of the school library media specialist collaboratively teaching the ITLS with classroom teachers.

Previous studies have documented the positive impact on achievement when students have access to fulltime library media and technology specialists and library resources. Empirical evidence shows there is a growing number of Wisconsin schools districts that employ only one certified library media specialist



who is responsible for all schools in the district and that many schools have less than a half-time library media specialist with little or no paraprofessional assistance. In addition to studying the impact of adequate staffing on student learning, the study will examine the impact on the use of public library resources in these districts.

The evidence gained will determine the parameters of Wisconsin school library media programming that impacts students' learning and assist schools as they strive towards making "Adequate Yearly Progress" and those "in need of improvement" as determined by No Child Left Behind. Once a contractor has been selected, the study is scheduled to begin in March 2005 and be completed by the end of the year. Preliminary results will be compiled and disseminated in the spring of 2006 with a more deliberate report and subsequent activities developed later that year.♥

Channel

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Send comments about bylined articles to the authors. Direct other content inquiries to editor Roslyn Wise at (608) 266-6439 (roslyn.wise@dpi.state.wi.us). To make mailing list changes, contact Peg Branson at (608) 266-2413 (peg.branson@dpi.state.wi.us).

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Smokey celebrates birthday at Plum Lake Library

Smokey Bear was very busy this past summer and not able to attend the many birthday parties public libraries held for him. But he lives near the Plum Lake Public Library and is a good friend of Ida Nemec, library director. So he did stop by and is shown here looking at birthday cards the children made for him. The Department of Natural Resources sponsored a birthday card contest for Smokey, and the winning card came from Sayner.

Statewide Resource Contacts

Cooperative Children's Book Center 4290 Helen C. White Hall, 600 N. Park St., Madison, WI 53706 ccbcinfo@education.wisc.edu
Milwaukee Public Library/Interlibrary Loan 814 West Wisconsin Avenue, Milwaukee, WI 53233-2385 Brian Hannemann, Interlibrary Loan Librarian
WiLS/Interlibrary Loan 728 State Street, Rooms 464 and B106B, Madison, WI 53706-1494 schneid@wils.wisc.edu
Wisconsin Regional Library for the Blind and Physically Handicapped 813 West Wells Street, Milwaukee, WI 53233-1436 http://www.dpi.state.wi.us/dpi/dltcl/rll/lbphinfo.html Marsha Valance, Regional Librarian (800) 242-8822

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For Wisconsin public libraries State superintendent announces state aid payments

By AI Zimmerman, Consultant

Public Library System Administration and Finance

State Superintendent Elizabeth Burmaster has announced the first of two state aid payments to Wisconsin's 17 federated public library systems. A total of \$14,196,700 will be provided for 2005 operations.

"I am pleased to announce this support for the cooperative local, regional, and state effort to provide high-quality public library service across Wisconsin," said Burmaster. "Public library service is essential to individual well-being as well as to the economic health of the entire state. My budget calls for increased funding to help public libraries provide free access to knowledge, information, and the diversity of ideas essential to a democratic society."

State residents receive public library system services through 388 independent public libraries. All counties and all public libraries in the state have voluntarily elected to join a public library system. Public library systems are regional library organizations created to improve services and increase access to library materials and services. Library system services:

• ensure that system residents have complete access to public libraries within the system area. State residents made 31.3 million visits to public libraries and checked out nearly 55 million items last year.

• coordinate the loan of library materials among participating libraries to meet user needs. Annually, more than 4 million items are sent from one public library to another library in response to users' requests and are delivered by system-supported delivery networks.

• provide training and continuing education for local library staff to ensure the best possible service to their communities.

• support cooperative library technology projects. More than 76 percent of the state's public libraries now participate in shared computer systems, and all libraries provide the public with the use of computers with Internet connections.

Through regional cooperation, public library systems provide higher levels of service while avoiding service duplication. Further information on the state superintendent's budget initiatives for libraries is available at http:// www.dpi.state.wi.us/dpi/sprntdnt/pdf/bcm_libraries.pdf A list of state aid payments for 2005 public library system operations follows.

2005 State Aid to Public Library Systems

Arrowhead Library System Rock County	\$414,754
Eastern Shores Library System Ozaukee and Sheboygan counties	\$547,084
Indianhead Federated Library System Barron, Chippewa, Dunn, Eau Claire, Pepin, Pierce, Polk, Price, Rusk, and St. Croix counties	\$1,063,932
Kenosha County Library System	\$376,997
Lakeshores Library System Racine and Walworth counties	\$603,037
Manitowoc-Calumet County Federated Library System Calument and Manitowoc counties	\$295,140
Mid-Wisconsin Federated Library System Dodge, Jefferson, and Washington counties	\$713,396
Milwaukee County Federated Library System	\$2,531,431
Nicolet Federated Library System Brown, Door, Florence, Kewaunee, Marinette, Menominee, Oconto, and Shawano counties	\$1,011,259
Northern Waters Library Service Ashland, Bayfield, Burnett, Douglas, Iron, Sawya Washburn counties	\$500,333 er, Vilas, and
Outagamie-Waupaca Library System Outagamie and Waupaca counties	\$574,478
South Central Library System Adams, Columbia, Dane, Green, Portage, Sauk, counties	\$1,945,489 and Wood
Southwest Wisconsin Library System Crawford, Grant, Iowa, Lafayette and Richland of	\$343,583 counties
Waukesha County Federated Library System	\$906,506
Winding Rivers Library System	\$725,954
Buffalo, Jackson, Juneau, La Crosse, Monroe, Tr and Vernon counties	rempealeau,
Winnefox Federated Library System Fond du Lac, Green Lake, Marquette, Waushara, Winnebago counties	\$837,771 , and
Wisconsin Valley Library Service Clark, Forest, Langlade, Lincoln, Marathon, On Taylor counties 🌣	\$805,616 eida, and

COLAND hears state superintendent's biennial report on Interlibrary Cooperation and Resource Sharing

By Sally Drew, Director Interlibrary Loan and Resource Sharing Team

The Council on Library and Network Development (COLAND) held a hearing on the State Superintendent's Biennial Report on Interlibrary Cooperation and Resource Sharing 2001 - 2005 at its November 12 meeting held at Cedarburg High School in Cedarburg, Wisconsin. COLAND did not receive any formal comments from the library community, but did hold its own discussion on the report. The Council approved the report for publication on the COLAND website. Council members also said that they would like to see the Division for Libraries, Technology, and Community Learning (Division) attempt to publish a shorter version for use by local library advocates to inform people about the extent of library cooperation in Wisconsin.

The State Superintendent of Public Instruction is required to report on interlibrary cooperation and resource sharing each biennium. Section 43.03(3)(d), Wis. Stats., requires the state superintendent to submit to COLAND a biennial report which describes the programs and policies to promote cooperation and resource sharing among all types of libraries and to plan, coordinate, evaluate and set statewide priorities for the development of networks to enable interlibrary cooperation and resource sharing carried out in the preceding biennium and the

programs and policies to be carried out in the succeeding biennium.

A copy of the report is available at http://www.dpi.state.wi.us/coland/. This report focuses primarily on the activities of the Division in the previous and the current biennia relative to the State Superintendent's responsibilities to promote cooperation and resource sharing among all types of libraries in Wisconsin. It also describes activities of other organizations that are involved with cooperation and resource sharing as appropriate.

The following organizations and programs are discussed in the report: * Division for Libraries, Technology and Community Learning * Library Services and Technology Act Advisory Committee * Council on Library and Network Development * Wisconsin Library Services (WiLS) * Library Information and Technology Advisory Committee * Technology for Educational Achievement (TEACH) * Wisconsin Collaborative Network Initiative (WCNI) * Delivery Services Advisory Committee * Library Interest Group (representatives of library associations and other interest groups) The following programs and activities are included with goals for each: * Channel and Channel Weekly (print and electronic newsletters) * Library listservs (WISCAT-1,

WIPUBLIB, WEMA-1, BadgerLink-l) * Library Services and Technology Act (LSTA) (federal funding for library services) * The Wisconsin Library Technology Strategic Plan * BadgerLink (full text of magazines and newspapers and links to library resources) * Wisconsin Document Depository Program and digital archive demonstration * State government portal (Wisconsin.gov) guided searching * Creation and management of digitized library resources * The University of Wisconsin Digital Collections Center * The Digitization Exploratory Committee * Internet access for schools and libraries * REACH Wisconsin (access to high-speed lines for small libraries from TEACH) * E-Rate program (discounted telecommunication services from federal government) * WISCAT/WISCATILL (statewide union catalog and gateway to library catalogs) * University of Wisconsin System online catalog and circulation system * State agency and Reference and Loan Library online catalog and circulation system (SALCAT) * Interlibrary loan services * Reference services * Delivery of library materials (provided through public library systems and South Central Library System) * Newsline for the Blind (telephone access to national and Wisconsin newspapers) * Child Care Information Center (CCIC)

* Cooperative Children's Book Center (CCBC)☆

AV Notes Additional DVDs, videos available for loan from R&LL

By Willeen Tretheway, Audio Services Librarian, Reference and Loan Library

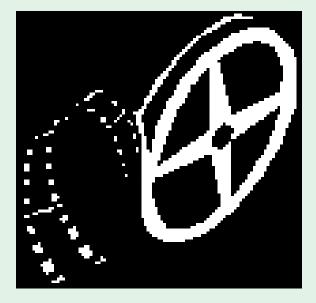
These DVDs and VHS videocassettes of special interest to librarians and library staff are now available for free loan from the Wisconsin Reference and Loan Library (R&LL).

Bridging the Digital Divide in the Spanish Speaking Community (Colorado State Library/Library Video Network, 2004; 25 minutes) addresses the issues involved in providing quality library

services to the growing Spanish speaking population in the United States. Some successful outreach programs in Colorado libraries are featured, and practical suggestions and tips for making the library more inviting for Spanish speakers are offered. The program includes pauses for workshop discussion. Available on both VHS (VHS V-7461) and DVD (DVD V-57).

CCBC Choices 2004 (DVD; Friends of the CCBC, Inc., 2004) is a two-part live DVD video recording of the March 6, 2004, program where CCBC staff members Kathleen T. Horning, Megan Schliesman, Hollis Rudiger, and Merri V. Lindgren introduced the annotated bibliography of the same title to children's librarians and others interested in literature for children and youth. At the annual event they displayed and discussed some of the books published in 2003 that are recommended by CCBC professional staff. Part one, "CCBC Choices for Older Readers," is about 95 minutes long, and part two, "CCBC Choices for Younger Children," is about 91 minutes long. A copy of the printed bibliography accompanies the DVDs and an extra copy of the bibliography is sent along for the borrower to keep. (DVD V-62)

Conducting the Reference Interview (DVD; Library Video Network, 2004; 30 minutes; closed-captioned) uses examples involving walk-in, telephone, and online library customers to show how to conduct a successful



reference interview. The program looks at the stages of the interview and stresses the need for both bibliographic and interpersonal skills to achieve a correct and complete answer. Also covered are dealing with challenges in handling questions from children, talkative customers, and customers with limited English language skills, and some of the special issues unique to online reference interviews. (DVD V-67)

The Do's and Don'ts of Citizen Advocacy (Effective Advocacy, A Training Kit) (VHS; Milwaukee Jewish Council for Community Relations; 9 minutes; with trainer's script, advocacy guidelines, advocacy exercises, computer disk) The video presents a series of vignettes showing examples of ineffective and effective interactions between a congresswoman and a constituent. It illustrates the need for appropriate conduct and advance preparation by both participants in order to have a good outcome for citizen advocacy. Pauses between vignettes allow for viewer discussions and accompanying materials provide letter writing tips and advocacy techniques practice. While not produced specifically for audiences of librarians or library staff, it can be useful for workshops or learning sessions on advocacy techniques for any cause, including libraries. (VHS V-7464)

Hands On (VHS; Library Video Network, 2004; 35 minutes; closed-captioned) Though not addressing librarians or library staff in particular, this program does look at what is a growing concern among that audience because of the nature of some of the tasks performed in libraries. Chiropractor Dr. Alan Sokoloff describes carpal tunnel syndrome, its causes, and how to prevent it. He discusses hand



AV Notes — from page 6

and wrist exercises, healthy ways to use a computer and keyboard, and whether surgery is a useful option. (VHS V-7447)

Original Authors Up-Close Movies (VHS;

TeachingBooks.net, 2003; 26 minutes) introduces the TeachingBooks.net Web site whose mission is to provide access to insights about books and to promote excitement about books and reading by children and teens. The Web site offers original movies of authors and illustrators, audio excerpts, and other resources about children's and young adult literature. This video features authors and illustrators Vera B. Williams, Denise Fleming, and Barbara Joosse, who talk about and demonstrate how they create their work. These examples of movies of instudio visits are followed by an introduction to TeachingBooks.net by founder Nick Glass, who describes its intended use by librarians, educators, students, and others. (VHS V-7451)

RFID in Libraries (DVD; Library Video Network, 2004; 36 minutes; closed-captioned) tells what radio frequency identification is and describes the new role this older technology has as a security measure in libraries. Managers from Baltimore County Public Library and Haverstraw King's Daughters Public Library, two library systems that have implemented RFID, and technology consultant David Dorman, discuss experiences and give advice for libraries considering this technology. Issues including security concerns, privacy, integration with current circulation systems, and costs are addressed. (DVD V-65)

Willful Infringement (DVD; Fiat Lucre LLC, 2003; 58 minutes) presents the view that the threat of copyright

lawsuits is stifling creativity and questions some common beliefs about copyright. Included are interviews with party clowns, a Rolling Stones tribute band, legal scholars, artists, DJ's, Star Wars fans, teachers, and others who describe why they feel ownership of ideas has come into conflict with free expression. The program was produced by Jed Horovitz and directed by Greg Hittelman. (DVD V-56)

Genealogy is one of the most searched topics on the Internet, and in these two VHS videocassettes genealogist and author Rhonda McClure introduces and demonstrates navigation techniques for some Web sites containing genealogical information. In *Learning Genealogy.com* (123Genealogy, 2003; 63 minutes) she explains the Genealogy.com Web site and shows how to search its many databases to find articles, images, and other genealogical information (VHS V-7448). In *Using RootsWeb.com* (123Genealogy, 2003; 88 minutes) she covers the RootsWeb.com and the Ancestry.com Web sites. (VHS V-7458)

Libraries and library media centers of all types may request DVDs and videos through established interlibrary loan channels, or call or send requests for videos directly to R&LL. Organizations, teachers at kindergarten through 12th-grade schools, faculty and staff at academic institutions, and state agency employees may contact R&LL directly or send interlibrary loan requests through their library. Other users, including individual borrowers, should request materials through their library. Contact R&LL by telephone at (888)542-5543, ext. 3(in state) or (608)224-6169; by fax at (608)334-6168; or by email at rllill@dpi.state.wi.us.\$

Florida study finds that public libraries return \$6.54 for every \$1 invested

A comprehensive study to assess taxpayer return-on-investment in Florida's public libraries used a variety of data collection and analysis methods, including the public library annual data reports to the State Library and Archives of Florida, a statewide household telephone survey of adults, in-library surveys of adults, a followup survey of the libraries, surveys of organizations, such as businesses and schools, and an input-output econometric model. Key findings: * Overall, Florida's public libraries return 6.54 for every 1.00 invested from all sources.

* For every \$6,448 spent on public libraries from public funding sources in Florida, one job is created.
* For every dollar of public support spent on public libraries in Florida, gross regional product increases by \$9.08. * For every dollar of public support spent on public libraries in Florida, income (wages) increases by \$12.66.

View the report at http:// webjunction.org:980/wj/documents/ 8495.pdf.\$



DLTCL library teams welcome new staff

By Richard Grobschmidt, Division Administrator Division for Libraries, Technology, and Community Learning



Richard Grobschmidt

We would like to welcome a number of new faces to the library teams of the Division for Libraries, Technology, and Community Learning. Many of these individuals have extensive experience working with the library and education communities in Wisconsin, and are well-known in their respective fields, so are already familiar to many members of our Channel audience.

The Instructional Media and Technology Team has added three new staff members in recent weeks. **Kathryn (Kate) Bugher**, the division's new Education Consultant in School Library Media, began on October 4. Kate has many years of library media experience in Wisconsin schools—Eau Claire, Edgewood, and Madison, and has also been active in state and national professional organizations, serving on the WEMA board several years as treasurer, president-elect, and president. She is also a member of the Wisconsin Library Association, International Society for Technology in Education (ISTE), American Library Association (ALA), and the American Association of School

Librarians (AASL). Kate also chaired and co-chaired WEMA spring conferences, served on the Information Literacy Committee and on the Council of Library and Network Development (COLAND). She served as a task force member and assisted in writing Wisconsin's Model Academic Standards for Information and Technology Literacy. Kate's main areas of responsibility include school library media specialist certification and licensing; the planning and evaluating of district school library media programs; Common School Fund; school library information and technology standards; and reading, copyright and intellectual freedom concerns.

Barry Golden has joined the IMTT as an Education Consultant to manage the federal Evaluating States Education Technology Programs (ESETP) grant which was recently awarded. He will be providing leadership, consultation and technical assistance to district administrators, principals, and teachers involved in this grant. He will also be working with the national partners and UW-Milwaukee staff who are conducting the research. Barry has over 34 years of education experience, having been a classroom teacher, administrator and also developed a data management system for schools. He has a masters degree in Education and Behavioral Disabilities from UW-M and a post masters degree in Educational Administration from UW-Madison.

Please see Welcome— on page 9



Kathryn (Kate) Bugher



Barry Golden



Arun Marathe



Welcome — from page 8

Arun Marathe is the new IS Specialist who will provide development, support, and maintenance for the systems necessary for the ESETP grant. He will also be working to update and improve the Curriculum Resource Center web site. Arun comes to the department with two masters degrees and 21 years of experience in IT. He has served in Project Management, Team Lead, Systems Analysis & Design. Arun successfully designed, developed and implemented several Internet applications for DPI. Title - I, School Performance Report, Wisconsin Knowledge and Concept Exam (WKCE) test results, Curriculum Resource Center (CRC) are a few of those applications.

The Public Library Development Team is very pleased to announce that **John DeBacher** has been appointed to the position of Consultant for Public Library Administration. John began his duties with the division on December 1, bringing a wealth of experience to this position. He has been Director of the Monona Public Library for more than 10 years and previously served as the Director of the Big Rapids Community Library (Michigan). He has also worked for the Chicago Public Library and the Center for Children's Books. At the Monona Public Library, John expanded services, supervised a major renovation and expansion of the library, and established the state's first distance learning classroom in a public library.

John holds a B.A. in English from Grinnell College and a Master's degree in Library Science from the University of Chicago. John currently serves as Chair of the Wisconsin Association of Public Libraries and has been active in other cooperative library efforts.

The Reference and Loan Library has added three new staff members as well. **Sally Weidemann** has been hired to fill a permanent half time library services assistant position in the interlibrary loan unit at the Reference and Loan Library. She previously held an LTE position in that unit. She has also worked at the Madison Area Technical College Library.



John DeBacher

Two part-time LTEs also recently joined the R&LL interlibrary loan unit. **Jennifer Friedman** began her library career working in ILL at the Reference and Loan Library several years ago. She has since been a librarian at the State Library of North Dakota and has worked in several health science libraries. **Chris Tiedje** is currently working as a circulation page at Lakeview Branch of Madison PL. In past years, she also worked as a program assistant at DPI.

Public Library Development Team adds website feature

The Public Library Development Team of the Division for Libraries, Technology, and Community Learning has added a new feature on its web home page that highlights recent articles, news, announcements, and other information relating to public libraries and public library systems. Currently featured on the site are links to:

** Instructions and Forms: 2004 Public Library Annual Report

** 2005 LSTA Grant Awards

** DPI 2005-07 Budget Request for Library Services

** Wisconsin Public Library Service: 2003 State Summary

** Integrated Systems and Net Access in Wisconsin Public Libraries

** Press Release on the Gates Staying Connected Grant ** 2005 Wisconsin Directory of Children's Performers.

The website is available at <u>http://www.dpi.state.wi.us/</u><u>dltcl/pld/</u>. Be sure to add this web page to your list of favorites. The Public Library Development Team home page includes links to a wealth of information for public library directors and trustees.

Library Services and Technology Act Wisconsin Grant Awards 2005

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From Bill and Melinda Gates Foundation DLTCL receives "Staying Connected" grant

State Superintendent Elizabeth Burmaster announced that the Department of Public Instruction Division for Libraries, Technology, and Community Learning has received a \$192,800 "Staying Connected" grant from the Bill & Melinda Gates Foundation. "Staying Connected" grants are challenge grants, with the Gates Foundation matching funds raised by the state at a 2-1 ratio.

"The Gates Foundation grant will help us train public library staff to become more proficient in using technology, including the Internet," Burmaster said. "Maintaining excellent library services requires us to keep abreast of changes in technology to better serve the residents of our state, and we are grateful to the Gates Foundation for supporting those efforts."

The majority of the grant will be used by Wisconsin's 17 regional public library systems to offer workshops and other support for technology to their member libraries. The DPI's Division for Libraries, Technology, and Community Learning also will use a portion of the grant to support training for its sponsored programs. Those include the statewide library catalog (WISCAT) and BadgerLink, the state's on-line library, which provides free access to more than 700 newspapers and 11,000 magazines, photographs, maps, book reviews, and reference materials. BadgerLink patrons conduct more than 8 million searches annually.

The "Staying Connected" grants are the third in a series of grants awarded to all 50 states and territories by the Gates Foundation. In 2002, just over half of the state's 388 public libraries received \$3.1 million in grants to purchase computers and software to allow public access to the Internet. In 2003, the DPI received a grant for \$94,050 for training public library staff.

Public libraries play a vital role in bridging the digital divide for those who do not have access to computers and the Internet at home. According to U.S. Census data, just 56 percent of Wisconsin households have computers and 50 percent have Internet access. With the help of these grants, all public libraries in Wisconsin are now connected to the Internet.

	Training	Staying Connected
System	Grant 2004	Grant 2005
Arrowhead	\$ 2,900	\$ 6,000
Eastern Shores	\$ 2,700	\$ 5,500
Indianhead	\$ 7,000	\$ 15,800
Kenosha County	\$ 3,200	\$ 6,700
Lakeshores	\$ 2,900	\$ 6,000
Manitowoc-Calumet	\$ 2,800	\$ 5,700
Mid-Wisconsin	\$ 3,000	\$ 6,200
Milwaukee County	\$ 6,700	\$ 14,100
Nicolet	\$ 5,800	\$ 12,900
Northern Waters	\$ 5,000	\$ 11,100
Outagamie Waupaca	\$ 3,000	\$ 6,200
South Central	\$ 6,000	\$ 13,500
Southwest Wisconsin	\$ 5,200	\$ 11,400
Waukesha County	\$ 2,700	\$ 5,500
Winding Rivers	\$ 6,500	\$ 14,700
Winnefox	\$ 4,500	\$ 9,700
Wisconsin Valley	\$ 5,300	\$ 11,800
DLTCL	\$ 18,850	\$ 30,000
Total	\$94,050	\$192,800

2005 Awards — from page 10

Applicant Agency	Project Title Amount	Awarded
C. Library Improvement		
Category: Statewide Library In	nprovement	
Eastern Shores Library System	Promoting Lakeview and	
	Oscar Grady Libraries	6,200
Manitowoc-Calumet		
Library System	Library Cards for Kindergartners	7,688
Menomonie Public Library	Project Smart Card-Menomonie	2,112
Milwaukee Public Library	Go Back to School	
	with a Library Card	10,000
Northern Waters Library Service	Library Card Sign-up	
-	and Promotion Project	10,000

Applicant Agency	Project Title Am	ount Awarded
C. Library Improvement		
Category: Statewide Library	y Improvement	
Racine Public Library	Library Card Sign-up	10,000
Shell Lake Public Library	FREE @ Your Library	6,193
Southwest Wisconsin	-	
Library System	Get It & Use It @ the Library	! 10,000
D. LSTA Administration	-	
Category: LSTA Administra	ition	
DLTCL	LSTA Administration	98,000
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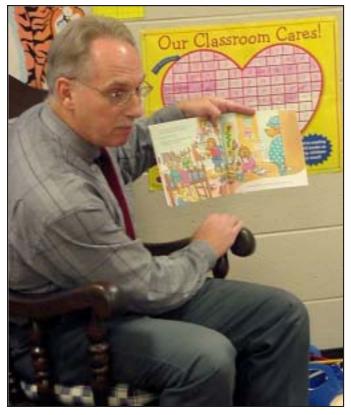
Celebrating Children's Book Week

Community readers share favorite books with Taylor Prairie students

Taylor Prairie Elementary in Cottage Grove celebrated Children's Book Week on Friday, Nov.19th by inviting 22 Community Readers to share a favorite book with the students in kindergarten through Grade Two. Among the readers were members of the Department of Public Instruction including Rick Grobschmidt, Assistant State Superintendent for the Division for Libraries, Technology, and Community Learning Division. Other members of the team reading included Donna Steffan, and Steve Sanders; Education Consultants from the Instructional Media and Technology Team, and Bob Bocher from the Public Library Development Team.

Other Community Readers included Senator Mark Miller, Monona Grove Board Members Phil McDade and Nancy Allen, Superintenent Gary Schumacher, Bill Breisch, Director of Instruction, Jeff Avery, Business Manager and other Monona Grove District community members.

The Community Readers @ Your Library program is a wonderful opportunity for young students to learn more about important members of their community and have them share their own love of reading with the children. Kathy Sanders, Library Media and Technology Specialist at Taylor Prairie School organized the program.



Bob Bocher, Technology Consultant for DPI's Public Library Development Team, shares one of his favorite books with students at Taylor Prairie Elementary.

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