



Grant to evaluate ed tech programs announced

By **Neah Lohr**, Director
Instructional Media and Technology Team

A \$1.6 million federal grant to the Wisconsin Department of Public Instruction to fund research into the effectiveness of educational technology to improve student achievement was announced by State Superintendent Elizabeth Burmaster.

Wisconsin's grant will span three years and was one of 10 competitive awards under the federal No Child Left Behind Act's (NCLB) Enhancing Education through Technology program. The state's research project will identify three promising models for professional development that affect middle-level student instruction using educational technology. The instructional models will then be implemented in 40 to 60 urban, suburban, and rural schools throughout the state.

"Schools have spent millions over the years to purchase computers and other educational technology with the belief that the equipment is vital for educating our students and will improve their achievement," Burmaster said. "While the DPI has evaluated some aspects of educational technology and supported numerous local staff development programs to improve instructional practices, this project is the first to evaluate student achievement results and correlate them to existing research."

The DPI will partner with the University of Wisconsin-Milwaukee, which will conduct the classroom research portion of the grant. Other participants in the project include Learning Point Associates (North Central Regional Educational Laboratory), the State Educational Technology Directors Association, and the National Business Education Alliance as well as the U.S. Department of Education.

School districts will compete to be part of the grant project with funding dedicated from Wisconsin's federal educational technology grant. Classrooms will be assigned randomly to one of the three instructional models or a control group. Teacher training in the models is expected to take place this coming summer with classroom activities beginning during the 2004-05 school year. Student achievement will be assessed through portfolios, self-reports, and the Wisconsin Knowledge and Concepts Examinations. Classroom observations and teacher self-reports will be used to measure implementation of the instructional models at the classroom level. School- and district-level parameters also will be evaluated.

"We're excited to share some of Wisconsin's success in educational technology," Burmaster said. "Sharing what we learn is vital in using educational technology to enhance student learning and close the achievement gap, both in Wisconsin and across the nation."

As part of the technology directors association's Technical Assistance Partnership Project, Wisconsin's research will be included in an Internet project with other participating states. Project research will be shared annually through seminars and other meetings. A research-based handbook will be the final product and is expected to guide evaluation practice for educational technology for years beyond the grant cycle.

Wisconsin is sharing \$15 million with nine other grant projects funded under the Evaluating State Educational Technology portion of the federal NCLB Enhancing Education through Technology grant program. The grants are intended to increase states' ability to design, conduct, and acquire high-quality evaluations of education technology. Wisconsin's project will involve approximately 12,000 students and 120 classroom teachers. ☼

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Library Task Force bills introduced in legislature

By Michael Cross, Director
Public Library Development Team

Two bills have been introduced in the legislature which are based on the recommendations of the State Superintendent's Task Force on Public Library Legislation and Funding. The purpose of the "Language Bill" (SB 499) is to update and make technical changes to the language in Chapter 43 relating to public libraries and public library systems. The purpose of the "Reform Bill" (SB 498) is to modify statutory provisions relating to the organization and funding of public libraries and public library systems.

Representative Stephen Freese (R-Dodgeville) is the Assembly sponsor of these bills, and Senator Leibham (R-Sheboygan) is the Senate sponsor. Representative Freese served on the State Superintendent's Task Force on Public Library Legislation and Funding. More information on the work of the Task Force is available at <http://www.dpi.state.wi.us/dlcl/pld/liblegis.html>.

Language Bill

One proposed change in the bill will allow a public library to retain library system membership while providing only local municipal residents with remote access to electronic databases. Under current law, a public library offering remote access to commercially-offered electronic databases must offer the same level of access to all residents of the library system area. In some cases, this is problematic for a library because vendors of these databases often set their pricing partially on the number of individuals who could gain remote access to the database, making the product unaffordable for the library. This proposed change in the law would allow libraries to pay less for licenses to commercial databases that include remote access.

Another provision in the bill would change the statutes so that any funding provided by the county for library capitol costs is not included in calculation of the levy rate required for municipal exemption from the county library levy. This change was sought by local officials in Ozaukee County after the county appropriated funding for a shared automated system for libraries in the county.

This bill would also change the statutes to allow for a streamlined procedure for the approval of library expenditures for salaries, benefits, and other recurrent expenditures. Current law appears to require that a library board approve expenditures after the expenditure has been incurred, but before the bill has been paid. This is often very difficult for certain recurrent expenditures like staff salary payments. The bill would allow for a library board to post-audit and approve certain types of expenditures.

Most of the other changes in the bill clarify ambiguities in the statutes or make other minor changes that will allow libraries to operate more efficiently.

Reform Bill

A major provision of the Reform Bill is the extension to adjacent counties of the provisions of Wisconsin Statutes Section 43.12 (the 70% minimum reimbursement responsibility). Beginning in 2006, libraries in adjacent counties, including adjacent counties across library system borders (but excluding the Milwaukee County Federated Library System) will be reimbursed by adjacent counties for library use by residents of each of those counties who do not maintain a public library.

The Reform Bill includes a provision that makes it easier for library systems to consolidate services through

merger, and provisions that help ensure that new smaller library systems are not created.

The bill would establish three minimal new requirements for library system membership. The new system membership requirements would encourage a minimal level of local effort through the incentive of the benefits of library system membership. The bill would require that as a condition of library system membership a public library: (1) pay the certified head librarian for a minimum of 10 regularly scheduled hours per week of work in the library building during time the library is open to the public, (2) provide a public library facility open to the public a minimum annual average of 20 hours per week by the year 2006, and (3) annually spend a minimum of one fourth of the minimum amount recommended in Wisconsin Public Library Standards (this would amount to \$2,500) on library materials (including electronic materials) by the year 2006.

Please see Task Force bills — on page 3



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Task Force bills — from page 2

These new requirements are proposed in recognition of the fact that good library service requires a partnership between the state, the regional library system, and the locality. Minimal municipal public library support hampers the goal of quality service to all state residents, and creates additional problems when there are substantial differences in library service quality within a small geographic area. This situation often results in heavy crossover borrowing—with residents of the poorly supported library using a nearby better supported library. In addition, inadequately supported libraries often demand greater assistance from the library system. This can strain library system resources and limit the ability of the library system to adequately address the needs of all member libraries and all residents of the system area.

This bill would also allow a public library system board to adopt a plan requiring that, as a condition of library system membership, participating public libraries compensate other member public libraries for intermunicipal direct lending (crossover borrowing) of library materials.

Current law requires the DPI to request public library system funding equal to 13% of total local expenditures on public library service. The bill would allow the DPI, in conjunction with public libraries and public library systems, to recommend that a portion of the funding requested be used for statewide projects that would benefit all public libraries and public library users.

The bill would provide for more regular organization of new joint public libraries, and would require county approval for the establishment of a new municipal public library or joint public library in counties that operate a consolidated county library.

Questions or comments about these bills may be directed to Mike Cross at (608) 267-9225 or michael.cross@dpi.state.wi.us. ☼

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Wisconsin Child Care Information Center

Lita Haddal, Director (800) 362-7353 or (608) 224-5388

Statewide Resource Contacts

Cooperative Children's Book Center

4290 Helen C. White Hall, 600 N. Park St., Madison, WI 53706
ccbcinfo@education.wisc.edu www.education.wisc.edu/ccbc/
Kathleen Horning, Acting Director (608) 263-3720

Milwaukee Public Library/Interlibrary Loan

814 West Wisconsin Avenue, Milwaukee, WI 53233-2385
Brian Hannemann, Interlibrary Loan Librarian (414) 286-3082

WiLS/Interlibrary Loan

728 State Street, Rooms 464 and B106B, Madison, WI 53706-1494
schneid@wils.wisc.edu http://www.wils.wisc.edu/
Kathy Schneider, Director (608) 263-2773

Wisconsin Regional Library for the Blind and Physically Handicapped

813 West Wells Street, Milwaukee, WI 53233-1436
http://www.dpi.state.wi.us/dpi/dltcl/rll/lbphinfo.html
Marsha Valance, Regional Librarian (800) 242-8822

Trustee Corner

We will soon have some new trustees appointed to our board. What can we do to help our new trustees prepare for their duties as a library board member?

By Michael Cross, Director
Public Library Development Team

To carry out their duties effectively, new trustees need information about your library's services, needs, and plans. They also need some understanding of the legal responsibilities of the library board and the relationship of the board to the municipality, and to the library director and other library staff. A good orientation will provide new trustees with the answers they need to undertake their duties confidently.

The orientation program should be planned step by step by the library board, with the assistance of the library director. Orientation should start as soon as possible after the new board member is appointed—before the first meeting, if possible. The DPI's *Trustee Essentials* publication includes a Sample Trustee Orientation Outline that can be adapted to your needs. The sample orientation outline is also available on the web at <http://www.dpi.state.wi.us/dltcl/pld/te27.html#outline>. Your library system staff may also be able to assist you in development of an orientation plan for new trustees. ☼

State resource sharing needs assessment to be carried out

By Sally Drew, Director
Interlibrary Loan and Resource Sharing Team

The Division for Libraries, Technology, and Community Learning has hired Russell Consulting, Inc. to carry out a library resource sharing needs assessment. The needs assessment will seek ideas from all types of libraries currently involved in resource sharing and also attempt to determine why some libraries do not take part in resource sharing. The process will assess needs related to WISCAT and OCLC services as well as interlibrary loan patterns and protocols. The needs assessment is expected to be completed by July 2004.

Russell Consulting, Inc. will carry out two important needs assessment activities.

- An electronic survey of library administrative and interlibrary loan staff from all types of libraries (using a stratified sample).
- Small-group sessions for public, academic, school and special libraries

Expected outcomes of the needs assessment include:

- An understanding of the needs/expectations of statewide library staff concerning resource sharing; interlibrary loan patterns, protocols, policies, and preferences; and current/future technologies.
- An identification of the value that libraries place on interlibrary loan services and resource sharing technologies.
- An understanding of why libraries use or don't use WISCAT/OCLC.
- An understanding of interlibrary loan patterns and request protocols.
- An understanding of the roles and needs of different types of libraries in resource sharing.
- An understanding of the ability and willingness of member libraries to provide financial support towards resource sharing activities.
- An understanding of the primary reasons for including holdings in WISCAT and OCLC.
- An understanding of the desirability or lack of desirability of patron-generated requests.

The needs assessment will be part of a larger planning and assessment effort looking at statewide resource sharing activities and technologies. The Division will involve its advisory committees, such as the Council on Library and Network Development, the Library Information Technology Advisory Committee, and the Library Services and Technology Act Advisory Committee in the needs assessment, policy analysis, and long-range decision-making process.

The Reference and Loan Library staff continue to collect and maintain statistical information to support the assessment. The Library Information Technology Advisory Committee (LITAC) will be developing position papers with background and issue statements on five areas including 1) interlibrary loan, 2) local and shared automated online catalog/circulation system development, 3) WISCAT/WISCATILL, 4) BadgerLink, 5) Electronic collection development. LITAC will also be assessing a number

Please see Needs assessment — on page 5

Patron-initiated interlibrary loan pilot test underway

By **Mary Clark**, Coordinator
Resource Sharing Technology

The Wisconsin Department of Public Instruction, Division for Libraries, Technology, and Community Learning is interested in finding out whether portions of the interlibrary loan process can be smoothly extended to the general library user. Allowing patrons/users to create and track their own interlibrary loan requests has the potential to improve service to the end user by affording them quicker and more direct access to materials not held or not available in their local library or shared automated system. It also has the potential to free borrowing library staff from some of the time-consuming tasks currently associated with offering interlibrary loan services.

In order to test the feasibility of patron-initiated interlibrary loan for Wisconsin's libraries, the division is conducting a pilot test of that function over a six-month period. During August 2003, five public libraries participated in a very preliminary Beta-test of the patron-initiated functions of WISCAT. At the end of that test period, data revealed that the WISCAT ILL software functioned as designed and indicated that patrons/users and staff were generally very happy with the service and wished to continue it. This further pilot test is designed to accommodate up to fifty libraries as participants. The goal is to include a broad cross-section of Wisconsin libraries from large to small; from publics to academics to specials and schools in the test. Twenty four libraries have already begun to test the patron-initiated interlibrary loan features. If additional libraries would like to participate in the pilot test, contact Mary Clark at mary.clark@dpi.state.wi.us.

Patrons/users at the test libraries will be able to log in to the WISCAT union catalog through specialized URL links. Patrons/users that search WISCAT through that URL (whether they are physically in the library, in a computer lab, or accessing WISCAT remotely from home) will be able to create and submit electronic interlibrary loan forms that are identical to the ILL forms that staff currently uses.

Library staffs taking part in the pilot test are being given specialized training in order to better work with their own patrons/users in offering this service. Library staffs are also being instructed in how to collect information in relation to their experience with patron generated requests. After the pilot test period, the division will evaluate the data collected and will determine if patron-initiated interlibrary loan might become a regular function of the Wisconsin resource sharing system. If performance and test evaluation data indicate that there are further issues or problems associated with implementing patron-initiated interlibrary loan, more testing, evaluation or training may be necessary before that functionality is offered to other libraries and their users.

The majority of interlibrary loan requests initiated by patrons/users during the pilot test period will be mediated by staff at the requesting library. This means that those requests will be stopped for review and authorization at the patron's home library prior to being sent on to a potential lending library. Test libraries have been asked to commit to spending whatever time may be needed during the pilot test period to review, mediate and make decisions on the requests that their patrons/users create.

Toward the end of the pilot test period, some participating libraries may be allowed to have patron-initiated requests proceed "unmediated" through the system. In this way, the pilot test can discover if there are any problems or issues associated with unmediated patron-initiated interlibrary loan as well. Any unmediated patron requesting that takes place will be done on a limited basis, and will be closely monitored by Division staff.

For more information, or if your library would like to participate in the pilot test, contact: Mary Clark, at 888-542-5543 (toll free) or at mary.clark@dpi.state.wi.us. ☼

Needs assessment — from page 4

of different scenarios for uses of technology including union catalog technologies, virtual catalog technologies, hybrid union and virtual catalogs, expanding a virtual catalog to include databases in addition to library catalogs, and the potential for establishing a statewide online catalog/circulation system. LITAC is currently scheduled to complete work on the issue papers by December 2004.

Russell Consulting, Inc. has been in the business of conducting needs assessments and assisting groups with planning since 1987. They have worked for a wide range of state government agencies and have also assisted some libraries and library groups with needs assessment and planning activities. Jeff and Linda Russell will be working with this project. ☼

Meet the library teams in the DLTCL

The Division for Libraries, Technology, and Community Learning (DLTCL) is one of five divisions within the Department of Public Instruction. Richard Grobschmidt was appointed as assistant state superintendent of the DLTCL by State Superintendent of Public Instruction, Elizabeth Burmaster, in January of 2003.



Instructional Media and Technology Team

Front Row: Donna Steffan and Amy French. Middle Row: Cathy Debevec, Neah Lohr and Stuart Ciske. Back Row: Stephen Sanders, Ralph Annina, Janet Mielke and Robert Roy.

The Instructional Media and Technology Team consists of a director and consultants in the areas of library, media, and instructional technology. Major areas of team responsibility include information and technology planning and literacy, enGauge, distance learning / virtual learning, E-Rate, evaluating state educational technology programs grant, and Title II, Part D of No Child Left Behind, Enhancing Education through Technology (Ed Tech).

Library and Statistical Information Center Team

Pat Stutz, Carol Hansen, Carla Reynolds, Barb Ballweg, Kay Ihlenfeldt, Jim Bennett, and Kathy Culbertson.

The Library and Statistical Information Center Team is a combined effort of the department's Professional Library and the Center for Educational Statistics. The two groups provide information serves to the department, Wisconsin schools, and interested citizens of the state.



Public Library Development Team

From left: Bob Bocher, Peg Branson, Al Zimmerman, Barbara Huntington, Mike Cross, and George Hall.

The Public Library Development Team provides leadership, advocacy, assistance, planning, coordination, and funding for the improvement of public libraries and public library systems so that all Wisconsin residents have equitable access to information. Team members assist with library technology matters, administration of the federal Library Services and Technology Act (LSTA) program, certification of public library directors, legal issues, youth and services for those with special needs, Summer Library Program, library data collection, and public library system administration and finance.

Please see Library teams — on page 7



Library teams — from page 6

Interlibrary Loan and Resource Sharing Team

Front Row: Sally Drew, Jeanne Otteson, Mary Struckmeyer, Garrett Erickson, Sonya Frank, Linda Bather. Second Row: Willeen Tretheway, Mary Clark, Nancy Bauman, Terry Wilcox. Third Row: Beth Palmquist, Loretta Harmatuck, Michele Martinsen, Michael Lewis. Back Row: Vickie Long, June Huizenga, Jenny Marquess, James Leaver, Karon Anderson. Not pictured: Gil Franco, Mary Hutnik, Glenna Carter, Lita Haddal, Lee Halverson

This team serves as a state-level clearinghouse for reference and interlibrary loan requests, manages the state documents depository program, and facilitates access to full text resources through BadgerLink. They also advise on statewide patterns and procedures for ILL and manage WISCAT, the statewide database of library holdings.



Division Administrators Office

From left: Roslyn Wise, Jean Whitcomb, and Rick Grobschmidt.

Assistant State Superintendent Rick Grobschmidt not only serves as the State Librarian for Wisconsin, he also administers and supports a multi-faceted division that provides services for the development and improvement of public and school libraries; fosters interlibrary cooperation and resource sharing. The DLTCCL also promotes information and instructional technology; and advocates for and promotes early childhood education, family-school-community partnerships, and service-learning. ⚙

Recent LITAC appointments announced

In June 2000 the Department of Public Instruction established a statewide Library Information Technology Advisory Committee (LITAC) to advise the superintendent and the department's Division for Libraries, Technology, and Community Learning on library and information technology issues and division technology programs and initiatives. Recent appointments to the committee, with terms ending in 2006, are: Lori Docken, UW System; Gus Falkenberg, L.E. Phillips Memorial Public Library, Eau Claire; Peter Hamon, South Central Library System; Vibeke Lehmann, State Department of Corrections, Library Services; Mary Williamson, WiLS; and Ross Wilson, CESA 10.

Continuing members of the committee are Arne Arneson, UW-Stevens Point Library; Mary Bethke, Marathon County Public Library; Bernie Bellin, Lakeshores Library System; Gary Mohr, Chetek Schools; Anne Oelke, Cambria-Friesland Schools; Ellen Pedraza, Wisconsin Technical College System; Kathy Setter, Baldwin Public Library; Sylvia Contreras, UW-Madison, Medical and Health Science Libraries; Jim Gingery, Milwaukee County Federated Library System; Barbara Kelly, Appleton Public Library; Mike Sauvola, Northern Waters Library Service; Linda Stelter, Eau Claire Area School District; David Weinberg-Kinsey, Cardinal Stritch College; and Arlyn Zellmer, Beloit Memorial High School. ⚙

Bush proposes LSTA increase for 2005

FY 04 budget bill passes Senate in January

By Peg Branson, Consultant
LSTA and Continuing Education

Almost four months into the new federal fiscal year that began October 1, 2003, the Senate passed a FY 04 omnibus budget bill on January 22 and sent it to President Bush for his signature. The budget bill included funding for LSTA for 2004. The omnibus budget bill appropriates \$157,628,000 for LSTA grants to states to fund projects and service programs, of which Wisconsin received \$2,939,256. In addition, the LSTA funds include \$3,206,000 for library services to Native Americans and Native Hawaiians, \$11,263,000 for National Leadership Grant projects, and \$19,882,000 for Recruitment of Librarians. The total for these programs, plus administration of the LSTA program at the federal level, is \$198,242,000.

The level of funding in the budget for LSTA was sufficient to fund all of the Wisconsin projects tentatively awarded by State Superintendent Elizabeth Burmaster in December. Superintendent Burmaster commended libraries for offering services that improve the quality of life in their local communities. "Libraries are vital to our democracy and our changing society. These federal grants allow libraries to expand services that improve educational, economic, and quality of life resources for Wisconsin residents," Burmaster said. "Less than 10 years ago, only 28 percent of public libraries offered Internet access. Today, 100 percent of Wisconsin public libraries provide this gateway to the vast resources available via the Internet. This is a benefit that especially reaches low-income library patrons who are less

likely to have Internet access at home or work."

LSTA funds are being used to support technology improvement projects in public libraries, including the expansion of shared automated library systems, virtual reference, digitization, and technology training; target library services to Spanish-speaking patrons; allow planning groups in selected areas of the state to study the feasibility of creating public library districts, pending passage of legislation allowing the creation of such districts; and study the relationship between public library system services and public library system geographic and population size.

LSTA 2005

In January, President Bush submitted his budget requests for FY 2005. The request included funds for LSTA as follows: \$170,455,000 for LSTA grants to states; \$3,675,000 for Native American Library Services; \$16,500,000 for National Leadership Grants for Libraries; and \$23,000,000 for Recruitment of Librarians for the 21st Century. The total requested for these programs for FY 2005, plus administration of the LSTA program at the federal level, is \$220,490,000. The budget must now be considered and passed by Congress and signed by the president before it is final. Deliberations on the budget will take place over the coming months. ☼

New LSTA Advisory Committee appointments announced

State Superintendent Elizabeth Burmaster announced new appointments to the LSTA (Library Services and Technology Act) Advisory Committee in March. The new members are Rebecca Berger, Director, Door County Library; Walter Burkhalter, Director, Mid-Wisconsin Federated Library System; Fred Marini, District Media Director, Melrose-Mindoro School District; Rhonda Puntney, Youth Services/Special Needs Coordinator, Lakeshores Library System; and Veronica Thompson, Library Media Specialist, Rufus King High School, Milwaukee.

Continuing members of the committee are Mindy LaBonte, Librarian, Health Sciences Library, St. Michael's Hospital, Stevens Point; Sandra Lockett, Assistant City Librarian, Milwaukee Public Library; Kathleen Setter, Librarian, Baldwin Public Library; Edward Van Gemert, Associate Director, UW-Madison Memorial Library; Anne Iwata, Technology Research Consultant, Wisconsin Department of Administration; Jessica MacPhail, Director, Racine Public Library; Ida Nemeč, Director, Plum Lake Public Library; and David Polodna, Director, Winding Rivers Library System.

Members on the committee serve staggered three-year terms. The committee advises the state superintendent and the Division for Libraries, Technology, and Community Learning on the development of the long-range plan for the LSTA program, annual grant priorities and categories, and applications and recommendations for grant awards. ☼

Over 11,000 titles now available

New contracts enhance BadgerLink offerings

By **Sally Drew**, Director
Interlibrary Loan and Resource Sharing Team

The Department of Public Instruction first sponsored BadgerLink in 1998. At that time, the Department worked with two vendors, EBSCO and ProQuest, to provide access to 4,000 magazine titles, 2,000 of which were available in full text and 13 Wisconsin and 28 national newspapers. A great deal has changed since then. The actual full text content has increased five times during the last five years. The number of newspaper titles has expanded seventeen times.

The new contracts with EBSCO and ProQuest which began January 2004, provide access to over 11,000 full text magazines and reference materials and nearly 700 full text newspaper titles. Citations and abstracts are provided for an additional 2,000 titles.

The total full text offerings also include 4,400 health reports, 2,300 pamphlets, 91,000 biographies, 85,000 primary historical documents and other materials. There is also an image file with 106,000 entries. There are materials for all age groups from children to adults. While materials cover many subject areas, the Department has emphasized education, business, and medicine.

New materials from EBSCO include a database for educators called the Professional Development Collection, Regional Business News, additional newspaper titles. ProQuest is providing access to Ethnic NewsWatch which makes available many small ethnic, native, and other specialized journals and newspapers.

In addition, two new specialized products are available to BadgerLink users beginning March 1. The services of these vendors will provide new content in the humanities for BadgerLink. The two vendors and their services are:

Roth Publishing (LitFinder)

LitFinder provides access to indexes and full text for poems, short stories, plays, speeches and essays. The database includes full text for 125,000 poems, including over 20,000 copyrighted poems and



800,000 citations. The databases also include access to 4,000 full text stories, 2,500 full text speeches, 5,000 full text essays, and over 1,000 complete plays. Entries include biographies, author pictures and entry explanations. A Kid's Korner provides access to poetry for younger children by appealing categories such as "Fun and Games," "Animals," and "Family." Users will be able to access LitFinder via recognized IP address or library card number.

TeachingBooks.net

TeachingBooks.net is a Wisconsin-based company offering a website designed for people who are interested in or work with children's and young adult literature. The site offers a wealth of resources that generate enthusiasm for books and reading, including author programs, book guides, book readings, book lists, book awards, and links to many valuable resources. TeachingBooks' exclusive author programs with award-winning writers and illustrators are designed to provide a personal glimpse into the author's life. All users will be required to register in order to use this site, but there will not be individual charges for Wisconsin residents.

Reference and Loan Library staff produced a redesigned BadgerLink home page as of March 1 that will feature the new vendor products. Training materials and training sessions will also be available to highlight the new products. As a part of the Gates public access workstation project in public libraries, hands-on training sessions are planned and Quickguides for BadgerLink products will also be produced. ☺

AV Notes

Titles for library professionals, children among AV offerings

By **Willeen Tretheway**, Audiovisual Services Librarian,
Reference and Loan Library

These are recent videocassettes and sound recordings dealing with issues and interests in libraries that are available for free loan from the Wisconsin Reference and Loan Library (R&LL).

The materials may be requested through established interlibrary loan channels. Optionally, libraries and library media centers of all types may call or send requests for videos directly to the Reference and Loan Library. Organizations, teachers at kindergarten through 12th-grade schools, faculty and staff at academic institutions, and state agency employees may contact R&LL directly, or send interlibrary loan requests through their library. Other users, including individual borrowers, should request materials on interlibrary loan through their library. The R&LL phone number for direct video requests and information is (888) 542-5543, ext. 3 (in-state) or (608) 224-6169; the fax number is (608) 224-6178; the email address is rllill@dpi.state.wi.us.

VHS Videocassettes:

Library Skills for Children (Schlessinger Media/Library Video Company, 2003; 3 videocassettes, ca. 23 minutes each; closed-captioned; with guides) is a series of three library orientation programs for grades two through six. They teach basic skills for effectively using the library and finding and using information. "Using the Dewey Decimal System" (VHS V-7423 (025973)) describes how the classification system most widely used by public and school libraries is organized and how students can use it to find materials in the library. "Using the Library" (VHS V-7424 (025974)) introduces students to the kinds of information found in the library, searching in online public access catalogs, skills for finding and using information, and the kind of help that librarians can provide. "Using the Internet" (VHS V-7425 (025975)) explains how to use the Internet to help with school work and covers skills relating to database searching, search techniques, citations, and evaluating materials found on the Internet.

Plagiarism: It's A Crime (Educational Video Network, 2003; 22 minutes) calls plagiarism dishonest behavior condemned in the academic world. This program defines plagiarism, describes some of the

consequences faced by people who plagiarize, and discusses why people do it. Types of plagiarism, such as omitting documentation and using pre-written work, are described, and strategies for avoiding plagiarism such as better time management and implementing proper research and documentation practices are discussed. Study materials for the program are available on the distributor's web site. The program is aimed at students but the information could be useful for wider audiences. (VHS V-7427 (025977))

The Preservation Survey: A First Step in Saving Your Collections (Amigos Library Services, 2003; 28 minutes) is a collaborative production of Amigos Library Services, Northeast Document conservation Center, and OCLC, with funding from a National Leadership Grant from the Institute of Museum and Library Services. The program is intended to help library, archive, historical society, and museum staff in their efforts to protect their general and special collections. It looks at the proper procedures for collection assessment and describes how to conduct an effective general collection preservation planning survey that covers such key areas as reviewing plans and documents, examining the building and environment, protection from disaster and security risks and loss, collection storage and handling, reformatting and repair, and summarizing, reporting, and prioritizing needs. (VHS V-7418 (025968))

Solving Difficult Situations (Library Video Network, 2003; 28 minutes; closed captioned) presents possible solutions for coping with some of the difficult security and safety situations that arise in the library. The program uses vignettes to illustrate suggestions and guidelines for handling potentially violent patrons, bomb threats and suspicious packages, sexual harassment, criminal behavior, and inappropriate Internet browsing. It also stresses the need for libraries to have a written security policy. (VHS V-7434 (025984))

Story Timers: Changing the World One Child at a Time (Library Video Network, 2003; 19 minutes; closed-captioned; with manual) is a video and training manual package that describes "Story Timers," the early literacy volunteer program created by the Baltimore County Public Library, and explains how

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COLAND meets at R&LL and state law library

By Roslyn Wise

Division for Libraries, Technology, and Community Learning

Members of the Council on Library and Network Development (COLAND) met January 23, 2004, at the Wisconsin Reference and Loan Library in Madison. During the meeting the group heard updates and reports on a variety of issues of interest to members of the library community in Wisconsin.

After a brief welcome by RLL director Sally Drew, Assistant State Superintendent Rick Grobschmidt gave a report on pending state and federal library legislation, and the upcoming WEMA conference. A report on Assembly Bill 666, which would reduce the amount of money that goes into the common school fund because

it would allow counties to retain more of the fees and fines receipts, was of particular interest to the group. The council members voted to send a letter opposing AB 666 to the bill's sponsor.

The group also heard an update on the Milwaukee County Federated Library System (MCFLS) resource library agreement for 2005, which the Division for Libraries, Technology, and Community Learning (DLTCL) will attempt to resolve through mediation, and the MCFLS reciprocal borrowing reimbursement program, which will also be reviewed this year.

Council members also continued their discussion of the pending Parental Access to Library Records legislation, carried over from the November 2003 meeting. They voted to send a letter to Governor Doyle reiterating their opinion that the age be lowered to 14.

Sally Drew and Mary Clark, Resource Sharing Supervisor at the Reference and Loan Library, gave a presentation on WISCAT and WISCATILL, the types of information available from the catalogs, and the types of statistical information collected. Sally and Mary also gave a report on the patron-initiated interlibrary loan experiment conducted last summer. The initial experiment was well-received by patrons and librarians at the test libraries; the study will continue this year with an update to be provided at a future COLAND meeting.

The Council also heard reports and updates from the DLTCL staff, including a report on the Chief Officer of State Library Agencies meeting held in January, an update on the Gates Foundation training grants

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a similar program can be set up in other libraries. Long term volunteers are trained to provide stories and activities that stimulate children and encourage brain development, and help make children ready to learn when they enter school. Trained volunteers recruit and train others to expand this service in library branches and offsite as a community outreach program. (VHS V-7410 (025960))

Women of Mystery: Three Writers Who Forever Changed Detective Fiction (New Day Films, 2000; 53 minutes) offers reader advisors, mystery readers and writers, book groups, and others, a look into the world of three contemporary and ground breaking women mystery writers and the fictional characters they have created. Authors Sara Paretsky, Sue Grafton, and Marcia Muller, creators of private investigators V.I. Warshawski, Kinsey Millhone, and Sharon McCone, respectively, are visited and interviewed in their home cities of Chicago, Santa Barbara, and San Francisco. They share their perspectives on the genre and their processes of researching projects and writing about and living with their characters. (VHS V-7426 (025976))

Compact Disc and Cassette:

Useful Spanish Phrases for Librarians (2003) is a compact disc (CD) with script that was prepared by Maria Elena White for the Arrowhead Library System (Wis.), and was funded by a Library Services and Technology Act grant. It contains phrases and terminology commonly used in library settings and is intended for English speaking library staff that need to communicate with Spanish speaking customers. Phrases include greetings and general statements, as well as phrases often required in situations involving directions and information, the circulation of materials, and emergencies and problems. (+CD-1743). Also available for loan from the Reference and Loan Library is a program on cassette: *Spanish for Librarians*, by Joseph N. Granados (Granados School of Languages, 1992). This cassette with accompanying booklet offers a short course for English speakers teaching some basic vocabulary and expressions useful for communicating with Spanish speaking persons in the library. (+C-3028) ✨

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program, and an update on the BadgerLink vendor selection process.

COLAND members met again on March 12, 2004, at the Wisconsin State Law Library in Madison. The group was welcomed to the new Law Library facility by Julie Tessmer, Deputy Law Librarian, who also provided a presentation on the library and a tour of the facility.

The Council heard updates on pending state and federal library legislation, including a report on Assembly Bill 666, which passed the Assembly with an amendment that would allow counties to keep 40% of fines and fees not collected within 120 days after the assessments are due. They also heard updates on the Library Task Force bills, President Bush's proposal for 2005 federal LSTA funding, and the Improving Literacy through School Libraries program which can be applied for by districts with a certain percentage of low income students. Nineteen Wisconsin school districts are now eligible to apply.

The Council also reviewed the COLAND goals for 2004-2005, and heard a report by DLTCL LSTA consultant Peg Branson on the proposed LSTA funding categories for 2005. Council members agreed to endorse the proposal for a school library impact study and the proposal for a shared automation system study. They also heard reports on recommendations on Public Librarian Certification administrative rules changes, the newly published Wisconsin Education Technology Plan, and on the Statewide Library Resource Sharing Needs Assessment which recently got underway.

Other DLTCL team presentations included updates on the Summer Library Program which is being coordinated with the Department of Natural Resources, the compact disc distribution which will begin soon to all Wisconsin public libraries as part of a settlement to a class action lawsuit against several large music companies, and the recently completed BadgerLink re-bid process. ♻️

New COLAND appointments announced

Governor Doyle's office recently announced six new three-year appointments to the Council on Library and Network Development (COLAND). The new professional members are Barbara Arnold, Madison, UW-Madison School of Library and Information Studies; Lisa Jewell, Superior, Director of Learning Resources, Wisconsin Indianhead Technical College; and Catherine Hansen, Shorewood, Adult Reference Librarian, F. L. Weyenberg Public Library. New public members are Donald Bulley, South Milwaukee; Kenneth Forbeck, Beloit; and Douglas Lay, Mosinee.

The 19-member council serves as a forum to identify, study, and collect public testimony on issues affecting Wisconsin libraries and other information services. Additional information about COLAND may be obtained at <http://www.dpi.state.wi.us/coland/>. ♻️

Division for Libraries, Technology, and Community Learning

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