

Conference to chart future development of library technology

Developing consensus in the Wisconsin library community about a strategic direction for further development of library automation and information technology will be the goal of a Library Technology Planning Conference to be held in Madison in late February 1998. Conference findings will be used to guide development of legislation to be submitted for inclusion in the 1999-2001 state biennial budget bill.

This invitational working conference is being sponsored by the Department of Public Instruction (DPI) and the Department of Administration (DOA) at the recommendation of the Joint Legislative Council's Special Study Committee on Public Libraries. An estimated 100 participants representing a cross section of the state's library community and other key technology groups will be invited to participate.

Both DPI and DOA have been involved in technology development for some years. The DPI has supported technology improvement in the state's libraries, investing in WISCAT, the statewide electronic library catalog, and allocating federal library program dollars for a variety of other technology-related projects. The DOA has led development of a state government-wide vision for information technology; is responsible for BadgerNet, the state's new telecommunications network; and plays a key role in development of other education and information networks.



In September, State Superintendent John Benson appointed a steering committee to advise DPI and DOA staff on possible discussion topics, format, and attendees for the Library Technology Planning Conference. Members are Judy Aakre, Cooperative Educational Service Agency 4; Mary Bayorgeon, Affinity Health System; Bob Bocher, DPI, Division for Libraries and Community Learning (DLCL); Kate Bugher, Madison Memorial High School; Michael Cross, Arrowhead Library System

Carolyn Winters Folke, DPI/DLCL
Kenneth Frazier, University of Wisconsin (UW)-Madison Memorial Library
Kathleen Huston, Milwaukee Public Library
Timothy Laatsch, Association of Wisconsin School Administrators
Vibeke Lehmann, Department of Corrections
Edward Meachen, UW System Administration
Paul Nelson, Department of Administration
John Nichols, Winnefox Library System
Jerry Perona, Gateway Technical College
State Senator Calvin Potter
Tom Zillner, Wisconsin Interlibrary Services
Mary Lou Zuege, Menomonee Falls School District

Four "listening and learning" sessions also will be held around the state in early December to gather information about the broader library community's technology issues and concerns. Comment received will help determine topics to be discussed at the February conference.

Those with questions about the conference may contact Bob Bocher at (608) 266-2127, fax (608) 267-1052, bocherf@mail.state.wi.us. They also may visit the conference World Wide Web site at: <http://www.dpi.state.wi.us/dlcl/pld/techconf.html>. ■

LSTA Update

Benson appoints program advisors

State Superintendent of Public Instruction John Benson named new appointees to Wisconsin's Library Services and Technology Act (LSTA) Advisory Committee in August. The committee advises Division for Libraries and Community Learning staff and the state superintendent on long-range planning, priority setting for annual grant awards, and all other aspects of the federal LSTA program in Wisconsin.

New appointees are Gregory Crews, trustee, South Central Library System; Betty Dahl, technology coordinator, Cooperative Educational Service Agency (CESA) 11; Thomas J. Hennen, director,

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Youth projects serve disadvantaged, disabled

Three public library systems, nine public libraries, and two state institution libraries are using \$192,000 in federal grants to make library services more accessible to low-income youth and those with disabilities during 1997-98. Grants for their 14 projects come from the special needs-youth category of Wisconsin's Library Services and Technology Act (LSTA) program, administered by the Division for Libraries and Community Learning.

The U.S. Congress passed LSTA last fall to replace the old Library Services and Construction Act (LSCA). The new LSTA program has two key priorities:

- information access through technology, and
 - information empowerment through special services.
- With their goal of equalizing access to library services for low-income

youth and those with disabilities—children and teens from birth through age 17—Wisconsin's special needs-youth grants address the second priority.

All the projects being carried out involve interagency cooperation, particularly with schools; Head Start centers; agencies such as Women, Infants and Children (WIC), a nutrition program for low-income mothers and children; and the Birth-to-Three program, which serves infants and toddlers with developmental delays.

Descriptions of 1997-98 special needs-youth projects follow. Names

and telephone numbers of project coordinators are included in parenthesis after project titles. Libraries serving a municipal population of fewer than 5,000 are indicated with an asterisk (*).

More information about the projects is available from project administrators or from Frances de Usabel, Public Library Development Team, Department of Public Instruction, P.O. Box 7841, Madison 53707-7841; (608) 266-0419, deusafe@mail.state.wi.us. Copies of entire grant proposals also are available from de Usabel.

Disabilities

Four 1997-98 LSTA projects focus on youth with disabilities.

Tot 'n' Tell Storytime (Ellsworth Public Library*, \$7,844; Margaret Levenhagen, (715) 273-3209). With cooperation from the Birth-to-Three (B-3) program, Early Head Start, and the Pierce County Public Health department, the library is providing toddler storytimes for children with special needs and their parents. A special education teacher who works with Head Start and the B-3 program has agreed to lead 30 weekly programs during the year. Indianhead Federated Library System staff are helping design publicity materials. Project staff are also purchasing materials, including disability puppets, board books, dolls for teaching cognitive and social interaction, and flannelboard story kits.

Reading Resources for Children with Learning Disabilities (Manitowoc Calumet Library System, \$13,795; Carol Gibson, (414) 683-4869). This grant is enabling Manitowoc Calumet Library

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Advisors (cont.)

Lakeshores Library System; and Connie Meyer, director, Dwight Foster Public Library, Fort Atkinson. In addition, Benson selected Outagamie Waupaca Library System director Richard Krumwiede to serve as committee chair for 1997-98.

The superintendent also expressed his appreciation to advisory committee members who completed terms of service on June 30. These are Mary Jo Aman, education librarian, UW Milwaukee; Jan Coombs, Middleton; Carole De Jardin, children's supervisor, Appleton Public Library; Terri Iverson, media/technology/telecommunications coordinator, CESA 3; and Steven Proces, director, Neenah Public Library. Proces served as 1996-97 committee chair.

Continuing members of the committee are Lynn Bellehumeur, Milwaukee Public Library; Kathy Gosz, Waukesha; David Hines, Oshkosh Correctional Institution; James Trojanowski, Vaughn Public Library, Ashland; Barbara Cummings, Northcentral Technical College; Rose Mary Leaver, Arrowhead Library System, Jan Munson, La Crosse Public Library; and Richard Krumwiede, Outagamie Waupaca Library System. ■■



LSTA Update (cont.)

System's six member public libraries to buy audiocassette/book read-along sets that learning disabled children can use to participate in school reading assignments or to read on their own. Most of the sets bought will be those utilized in the Accelerated Reader Program at 30 area schools. In addition, the system is purchasing for each library a small collection of up-to-date books and videos on learning disabilities and attention deficit disorders as information resources for parents, teachers, and others who work with learning disabled children. The system also plans to sponsor two public information programs about learning disabilities and to produce and distribute a brochure promoting public library resources for learning disabled children and their families. Staff from MCLS member libraries consulted with school reading specialists, library media specialists, and school administrators while developing this project.

Collection Development and Outreach (Wisconsin School for the Visually Handicapped (WSVH), \$21,117; Alan Beeler, (608) 758-6100). Project staff are updating and promoting the WSVH collection in order to improve library service to visually handicapped students at WSVH and around the state. They are purchasing audiotapes and large-print titles for middle school and high school students; videotapes for all students, with a focus on the primary grades; and braille materials for all students. Classroom booktalks and a reading incentive program will be used to promote the expanded collection to WSVH students. Booktalk audiotapes and a large-print booklet describing representative new titles and how to gain access to WSVH materials will be developed for visually impaired students and their teachers throughout the state.

Institutionalized

Two projects funded from the LSTA special needs-youth category are serving youth in correctional and other types of institutions.

Research Units for Disadvantaged Youth (Delafield Public Library, \$4,247; Polly Gropen, (414) 646-6231). The goal of this project is to provide library materials that youth at three area residential institutions will be able to use to prepare research papers. Library staff are choosing broad research unit topics in conjunction with institution personnel. They plan to purchase library materials in a variety of formats that are designed for young people with different levels of reading ability. Once research units have been created, an informational brochure about them will be distributed to teachers and school library media specialists in the area. The institutions involved are the Lad Lake residential treatment center; Ethan Allen School, a juvenile correctional institution; and the Oconomowoc Developmental Treatment Center, a residential facility for special education students. Local public schools also will be able to use the research units with their students who are functioning at less than grade-level proficiency.

Library Enhancement Project (Southern Oaks Girls School, \$6,000; Holly Audley, (608) 266-5601). The grant is being used to establish a core library collection at Southern Oaks Girls School, a state juvenile correctional facility for female adolescents. The school opened in 1994 with an educational program but no library service. It currently houses twice the maximum number of residents it was designed to accommodate, more than half of whom are African-American, Hispanic, or Native American. Most have experienced emotional, physical, or sexual abuse, and about a third are on medication for mental health conditions. The new library collection will include reference titles, adult fiction, young adult literature, and nonfiction recreational titles. Project staff also are purchasing high interest/low reading-level books, career exploration/education materials in a variety of formats, and newspapers and magazines.

Serving Youth with Learning Disabilities (Wisconsin Valley Library Service (WVLS), \$19,613; Beth Sillars, (715) 847-5550). Library materials and services are being improved to better meet the needs of area school-aged youth with learning disabilities, their parents, and their teachers. The system is expanding its back-up collection of unabridged children's and young adult books on cassette and will make available a basic collection of videocassettes about learning disabilities. WVLS also is distributing part of the grant to the 21 system member public libraries and eight branch libraries so that they can

purchase recommended materials on learning disabilities. A training workshop is being developed to give staff of system member libraries an opportunity to learn from presentations by learning disabilities clinicians and teachers. In addition, WVLS personnel plan to identify and disseminate information about learning disability resources on the World Wide Web and to compile and distribute a directory of local, state, and national referral resources.

Low Income

Diversity characterizes the grant-funded projects that serve low-income

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Try these special needs resources

This column provides information about resources that may be of interest to library staff who serve patrons with special needs. Unless otherwise indicated, copies of print materials described may be obtained by contacting Department of Public Instruction specialized library services consultant Frances de Usabel at the department address, (608) 266-0419, or deausafe@mail.state.wi.us.

South Central Library System youth/special needs consultant Barbara Huntington has developed three annotated lists of Internet sites that offer information for or about people with disabilities. The lists are titled

- "Internet Sites with Links to Adaptive Equipment," which describes 12 web sites;

- "Internet Sites for Persons who are Deaf or Hearing Impaired" (ten sites); and
- "Internet Sites for Persons Who are Blind or Vision Impaired" (six sites).

"Lost Among the Listservs" is a two-page bibliography of Internet resources for readers' advisory service. Compiled by Roberta Johnson of the Morton Grove (IL) Public Library, it provides web addresses and some descriptive information for electronic journals, booksellers on the web, bibliographies and booklists, discussion guides, and genre sites.

Johnson also is the creator of Fiction_L, an electronic mailing list devoted to readers' advisory service. Among discussion topics covered are reading clubs, electronic and print resources, genre study, workshops, and tracking down elusive novels. To subscribe to Fiction_L, send an e-mail message to

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LSTA Update (cont.)

youth. Several identify strategies for reaching Southeast Asian, Hispanic, and African-American children.

Books in the Park (Altoona Public Library, \$6,889; Carol Hillman, (715) 839-5029). To prepare for the outreach phase of this effort, project staff are reviewing and purchasing books that can be read by those for whom English is a second language, books about Hmong culture, high interest/low vocabulary items, and wordless books. The outreach phase will begin with distribution of books through the Head Start Early Childhood Center and Pedersen Elementary School during the last few weeks of the 1997-98 school year. A flyer for parents emphasizing the importance of reading will be included with the books. Then, during the summer, staff and volunteers will visit three low-income neighborhoods to provide library materials and encourage children and their parents to read. Weekly visits will feature story

reading, puppet shows, and craft and related activities. Volunteers involved will be 4-H members, Girl Scouts, Boy Scouts, University of Wisconsin-Eau Claire students, students at Altoona middle and high schools, and senior citizens.

Completing the Cycle in Children's Literacy Outreach (Beloit Public Library, \$9,810; Kate Fitzgerald-Fleck, (608) 364-2908).

This grant is funding expansion of three Beloit Public Library activities. The Read 'n' Ride Program enables children up to the age of 18 to use their public library card as a free bus pass to and from the library during school vacations. Bookleggers involves adult volunteers in making book presentations once a month for

seven months to third-grade classes in the Beloit School District's 12 elementary schools. Before and after school, the Reading Road Show brings paperback book collections and readers advisory services to elementary-school-aged children at six community outreach sites. The sites are in neighborhoods with high populations of at-risk children.

Born to Read, Part Two (Brown County Library, Green Bay, \$16,132; Michelle Wick,

(414) 448-4351). This is a project serving infants and their parents. Storytimes are

being presented at

Marion House, a home for teen-aged mothers and their babies, and at a neighborhood family resource center. Brown County librarians are visiting area high school teen parent

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Reaching Out (cont.)

majordomo@listserv.nslsilus.org. In the body of the message, type: subscribe Fiction_L.

W-2 Fact Sheets

The Wisconsin Department of Workforce Development (DWD) periodically sends out packets of fact sheets about welfare reform titled "Here's Your W-2 Update." Wisconsin Works, or W-2, is the name for the state's welfare reform plan that replaced the old Aid to Families with Dependent Children program.

The first DWD mailing in April included one-page information sheets on medicaid, earned income credit, community steering committees, child support, child care services, and job centers, among other topics. The July mailing provided fact sheets on services for noncustodial parents, transportation, W-2 education and training, ready reference, philosophy and goals, and food stamps.

These fact sheets present a positive view of welfare reform which some might question, but they

do contain up-to-date information. Anyone wanting to be placed on the mailing list may contact Lois Stifel, Division of Economic Support, DWD, 1 West Wilson Street, Room B275, P.O. Box 7935, Madison WI 53707-7935; (608) 261-6839.

Learning Disabilities

Roads to Learning is the Public Libraries' Learning Disabilities Initiative of the American Library Association. Designed to increase public awareness of learning disabilities, the national campaign highlights libraries as sources of information, offers an electronic listserv/discussion group, and has produced resource packets.

Available from Frances de Usabel are copies of the packets, information on how to subscribe to the listserv, and a one-page listing of Internet resources for learning disabilities. The resource kits include InfoSheets on learning disabilities, general programming tips, a 12-page bibliography, and a list of national organizations and resources. ■



LSTA Update (cont.)

programs to discuss preliteracy skills and the role parents play as their children's first teachers. In addition, project staff are developing a video that offers tips and techniques for reading to babies. The video will be used at Northeast Wisconsin Technical College and at community agencies throughout the county. As part of this project, the Literacy Council of Brown County also is cooperating with Brown County children's services librarians to train tutors. Tutors will help parents who are literacy students learn skills to use with their children. Materials appropriate for children two and younger, including books, cassettes, toys, videos, and puzzles, also are being purchased for the Central Library, eight branches, and the bookmobile.

Library Services to Migrant Youth (Jane Morgan Memorial Library, Cambria*, \$7,166; Jeanne Radke, (414) 348-4030). Cambria is using its grant to improve library

services to the local community of migrant workers and their families. An expert is presenting two parent-child workshops designed to teach parents the skills needed to encourage their children's divergent thinking and imagination. Twenty-five interactive parent-child kits are being developed to reinforce this effort. Another workshop was already held in September to help Hispanic parents make the transition easier and more satisfying for their children entering the local school system. Library staff also held weekly after-school and evening sessions at the beginning of the school year to demonstrate to migrant families the use of compact disc (CD-ROM) titles available in Spanish and English. In addition, staff will be available throughout the year to assist elementary school students with homework assignments. To enable parents to continue activities begun in the storytimes already being held weekly at migrant camp sites, the library has 25 story kits for loan as well.

Great Beginnings: Day Care Outreach (DeForest Public Library, \$14,888; Janis Berg, (608) 846-5482). The LSTA funding is being used to offer family literacy activities, story-hours, and deposit collections of books and educational toys to home-based day-care providers and day-care centers in DeForest. Library staff are developing the family literacy activity kits in cooperation with personnel from the area's Even Start project. Based on nursery rhymes and classic children's literature, the kits will be assembled by cognitively disabled middle and high school students in the DeForest district who need sheltered work experience. Another component of the project is hiring an outreach librarian to present storyhours and circulate the deposit collections.

Library Connection at Childcare Sites (La Crosse Public Library, \$11,077; Pam Venneman, (608) 789-7100). This project focuses on serving children at day-care sites in low-income areas of La Crosse,

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LSCA/LSTA Update (cont.)

particularly the north side of the city where many Southeast Asian refugee families live. An outreach storyteller has been hired to provide monthly, half-hour storytimes to 24 day-care centers and community agencies. Deposit collections of books, audiocassettes, puppets, and book/cassette kits are being rotated monthly among 20 of the sites. Agencies consulted when this project was developed were the Boys' and Girls' Club, the Friendship Program, La Crosse County Human Services, Great Rivers Independent Living Services, and the La Crosse Housing Authority.

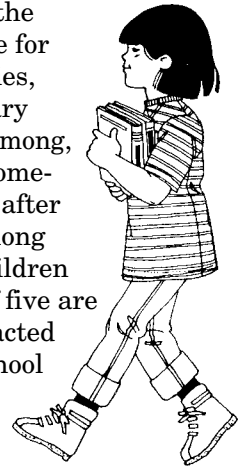
Born to Read: Raising Readers in Marathon County (Marathon County Public Library, \$15,107; Sonja Ackerman, (715) 847-5543). Marathon County children's services staff have attended a workshop on infant development and conducting lap-sit storytimes. Librarians began presenting lap-sit storytimes for parents and their infants in September and will continue monthly programs through May. Storytimes are offered at the headquarters library, branch libraries, and outreach locations such as Women, Infants and Children (WIC) program sites, family resource centers, and health clinics. A countywide "Born to Read" media campaign also is being carried out. It involves production of a television spot on reading to infants; eight billboards with the "born to read" message in English, Hmong, and Lao; external and interior bus

boards and signs; and advertising in the community newspaper and the *Hmong Association Newsletter*. Another project activity is distributing informational brochures and bookmarks, along with booklets for parents about reading to infants, at libraries and community outlets around Marathon County.

Five-Finger Book Bag Project (Northern Waters Library Service, \$19,515; Joan Airolodi, (715) 682-2365). Designed to encourage reading readiness and lifetime use of the library, this project is serving socioeconomically disadvantaged families with children from infancy through age six who are in Head Start and other day-care centers. The program manager is putting together "Five-Finger Book Bags" for participating member libraries and the system bookmobile. Each bag includes 75 concept books and easy readers, along with 15 supplementary items for each participating library. Materials in each bag will support one of a number of themes that librarians have already identified by surveying day-care providers. Information about adult literacy resources also will be included, and individual libraries can add their own handouts when bags are checked out. Librarians and day-care providers will attend a system-sponsored workshop to cooperatively explore effective ways to reach families with this project and to consider future collaborative efforts. After the workshop, librarians will offer programs at libraries and day-care sites to promote use of the new materials.

Library Service for the Hmong (Oshkosh Public Library, \$7,000; Laurie Magee, (414) 236-5210). A bilingual aide has been hired to be a resource for the Hmong community and minimize barriers to library service. With the aide's help, the library is offering tours and orientation sessions in the Hmong language for youth and families, translating library brochures into Hmong, and providing homework assistance after school. Fifty Hmong families with children under the age of five are being contacted to explain preschool story times and recruit children and parents to attend. School visits to English as a Second Language (ESL) classes and ESL parent support groups also are planned to explain the summer reading program. In addition, an interpreter is being provided and Hmong folktales included in one library storytime every month.

Reaching Out through Day Care (Plum Lake Public Library, \$6,100; Ida Nemeč, (715) 542-2020). The Plum Lake library has hired a coordinator to present 26 Saturday morning storyhours and evening storyhours during Children's Book Week in November and National Library Week in April. American sign language interpretation is offered at the weekly programs. In the summer, "junior librarians" ages ten through 14 will visit the day-care centers and help with Saturday storytimes. The library also is expanding its current program of weekly visits to six day-care centers and kindergarten and first-grade classes, and is improving its monthly book deposits to the centers and the elementary school. Senior Girl Scouts ages 15 through 17 are producing



UW-Madison joins high-speed network

The University of Wisconsin-Madison is one of 35 research institutions receiving \$12.3 million in grants this year from the National Science Foundation to connect to the very high speed Backbone Network Service (vBNS). This brings the total number of connected institutions to 64. The network will facilitate joint development of software and communications technologies for a newer, high-speed version of the Internet, according to the NSF. ■

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CHANNEL/OCTOBER 1997

Libraries can get discounts



Wisconsin's Reference and Loan Library manages group contracts with Knight-Ridder Information, Ovid, and Wilsonline so that participating libraries can receive information services and products at a discount. Of these, Knight-Ridder (KR) has recently added four resources to the online and compact disc (CD-ROM) products already offered through its group contract.

- **DataStar** is Europe's leading online database service. Set up in 1981, it offers over 350 databases with worldwide information while also continuing to specialize in resources about and for Europe. Among subjects covered are business and finance; law and government; medicine; biosciences and healthcare; pharmaceuticals; chemicals, food, and agriculture; energy and environment; technology, engineering, and computing; and social sciences.

Users can access DataStar in three ways—on the World Wide Web, through a KR ProBase Windows interface, and via command mode search directly with DataStar. "Quick" and "advanced" search features are available on the web. Anyone interested may try sample DataStar web databases for free at <http://dsweb.krinfo.ch/test/>. They can request an instant-fax Quick Tour (Quick Reference Card) by calling (800) 496-4470.

- **KR SourceOne** provides mailed or faxed copies from its digital image collection of U.S. and international patents and ABI/INFORM articles. KR SourceOne's network offers access to documents from over 30 major affiliate institutions. Requests are usually filled within 24 to 72 hours. Delivery within 48 hours costs \$12.95

per document. Rush delivery within 24 hours is \$26.95 per document. KR SourceOne can provide other types of documents, such as scientific articles, conference proceedings, reports, manuscripts, standards, and dissertations, through its international source network.

- **KRScienceBase** is a web-based application that provides quick answers to research questions. It also offers scientists access to chemical, pharmaceutical, and biotechnology information.
- **KRBusinessBase** offers business professionals quick information about companies. Among topics it covers are company profiles, financial data, product lists, news, organizational structure, mergers and acquisitions, intellectual property, and government contracts.

To secure group contracts, Reference and Loan must ensure each vendor that a certain volume of usage will be maintained. Each use of the new resources Knight-Ridder is offering will count toward maintaining that volume commitment. Academic and public subscribers to the group contract receive an 8 percent discount, and commercial users get a 5 percent discount. There is a 15 percent discount on all CD-ROM products.

Any public or private library in Wisconsin may subscribe to the group contracts managed by Reference and Loan. For more information, contact Ruth Southworth at (608) 224-6167 or southrm@mail.state.wi.us.

Beginning in March 1998, Knight-Ridder will begin charging a twice yearly fee of \$72 per password. The fee will cover a range of KR services, including a subscription to the DIALOG Bluesheets, access to 800-number customer service, and free software such as DIALOGLINK and KR ProBase on the web site. ■

LSTA Update (cont.)

flannelboard kits to be used at day-care centers and included in monthly book collections. To publicize these efforts, flyers about the library's programming schedule, bookmarks, and bibliographies of read-to-me titles and parenting materials are being distributed through day-care centers and the schools. Planned local newspaper articles also will feature project activities and materials.

Library/Head Start Collaboration Project (Portage Public Library,

\$5,700; Mary Looman, (608) 742-4959). This is a collaborative project involving Portage and Columbus public libraries, the local Head Start program, and seven other agencies, including University of Wisconsin Extension, Cooperative Educational Service Agency 5, the Public Health Department, and the United Migrant Opportunity Services program. Each agency is responsible for one of ten monthly storyhours to be conducted on Saturday mornings at each library. Head Start staff are promoting the library activities to Head Start

families and providing bus service to the library for those needing it. Names of family members who obtain library cards are entered in a drawing for a book at each story-hour. Another project component is development of ten kits designed to increase awareness of diversity and of various disabilities. Kits will be made available to Columbia County libraries for loan to childcare providers and families. They will be promoted through the Head Start newsletter and the newsletters of relevant county service providers. ■

Audiovisual Wisconsin

Areas, achievements, attitudes explored

Editor's note. As a service to its readers, Channel prints annual surveys of materials by Wisconsin authors/producers and about the state. "Audiovisual Wisconsin" is prepared by the state Reference and Loan Library's audiovisual librarian.

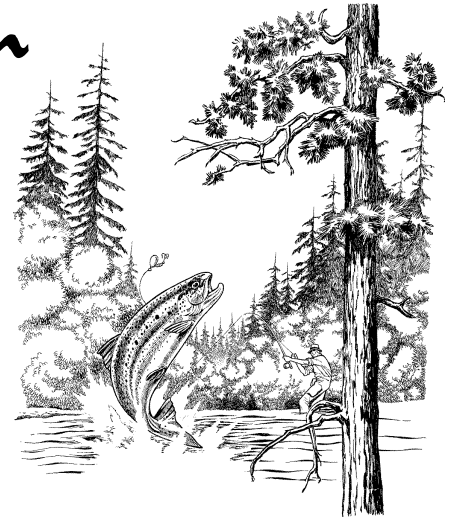
FROM WILLEEN TRETHERWAY

The VHS videocassettes and the audiocassettes included in this year's column deal with people, places, cultural achievements, and current environmental and social concerns in Wisconsin. The Reference and Loan Library owns lending copies of each title listed. R&LL call numbers, and booking system numbers for the videocassettes, have been included as identifiers for the convenience of

borrowers. A brief, nonevaluative annotation is provided for each title, and addresses of producers or distributors are supplied for those wishing to inquire about availability for purchase.

Town and Country Videos

Boulder Junction, Wisconsin: The Musky Capital of the World (Escape to Boulder Junction) (1996; 10 minutes) (VHS V-6305 (024721)) is a promotional program that describes Boulder Junction, Wisconsin, as a friendly small town and a vacation paradise. The video calls the community the "Musky [Muskellunge] Capital of the World" and says it is noted for natural beauty, old-fashioned charm, and warm hospitality. Also



shown and discussed are recreational activities for all seasons and various lodging and dining accommodations. (Boulder Junction Chamber of Commerce, P.O. Box 286, Boulder Junction, WI 54512)

Community Conservation: Living in the Park (1996; 59 minutes) (VHS V-6357 (024783)) describes the land ethic of Wisconsin conservationist Aldo Leopold and asserts that

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Wright items available

Born and raised in Wisconsin, architect Frank Lloyd Wright has always been of interest in the state. With the construction and opening of the Wright-designed Monona Terrace Community and Convention Center in Madison this summer, a growing number of programs about him are becoming available. The VHS videocassettes and historical audiocassettes about Wright cited here are available for loan from the Reference and Loan Library.

Videocassettes

Frank Lloyd Wright's Last Dream (1997; 46 minutes) (VHS V-6372 (024799)) chronicles Wright's life, from boyhood in Wisconsin through his career as a world-famous architect. It also recounts the struggle to build a convention center in Madison. Wright originally proposed a design for the construction of a community building on the shore of Madison's Lake Monona in the 1930s. It was intended to house city and county facilities, and

Wright looked upon it as a gift to his home town. This program documents people's varying attitudes toward Wright, the controversy surrounding Monona Terrace—possibly the most contested architectural project in U.S. history—and the ultimate construction in the 1990s of a building inspired by his design. (Murphy Entertainment Group, 4902 Hammersley Road, Madison, WI 53711)

Saving Taliesin: Preserving the Legacy of Frank Lloyd Wright (1995; 57 minutes) (VHS V-6366 (024792)) describes Taliesin, the home, school, and workplace of architect Frank Lloyd Wright near Spring Green, Wisconsin, as a cultural resource of great importance. Architects, historians, and others talk about Wright's legacy of design and teaching and the continuing life at Taliesin. The program documents the story of how private, state, and national interests are working together to preserve and maintain the buildings at the site. (Wisconsin Public Television, Program Marketing, 821 University Avenue, Madison, WI 53706)

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Audiovisual Wisconsin (cont.)

adopting it is a necessary step for ensuring the future diversity of nature's plants and animals. Community conservation is central to the current debate on environmental policy, the program says. It also looks at how people living near areas of rich natural heritage in Wisconsin, Belize, and Russia are exploring new ways to enable natural and human communities to coexist. (Ootek, S12229 Round River Trail, Spring Green, WI 53588)

Work and Water Videos

Every 1 Can Work: A Look at Successes in Supported Employment (1996; 45 minutes; closed-captioned) (VHS V-6320 (024740)) describes supported employment as a fast-growing rehabilitation program. Its goals are to help people with severe disabilities find and keep jobs. The video shows five physically and developmentally disabled individuals in Wisconsin who have been provided

with work opportunities in their communities. Interviews with them and with their employers, job coaches, and families illustrate how the program can work and make a positive difference for everyone involved. (Attainment Company, P.O. Box 930160, Verona, WI 53593-0160)

Keepers of the Water (1996; 39 minutes) (VHS V-6363 (024789)) discusses the Sakaogon Mole Lake Chippewa tribe's opposition to construction of a metallic sulfide mine and toxic waste dump at the headwaters of the Wolf River near Crandon, Wisconsin. Tribal members describe what the waters that flow through the wild rice lake and into the Wolf River mean to them and the impact they believe the mine proposed by Exxon and Rio Algom would have. The program also documents how a large multiracial environmental alliance formed when other Wisconsin citizens rallied to support the tribe in the battle against the mine. (Al Gedicks, 210 Avon Street, #4, La Crosse, WI 54603)

Wages and Crops Videos

Living on the Edge (1995; 59 minutes; closed captioned) (VHS V-631 (024736)) is hosted and narrated by news correspondent Bill Moyers and was originally broadcast on the television series *Frontline*. Designed to illustrate some of the effects of economic change, the program focuses on several hardworking Milwaukee Wisconsin families struggling with low-paying jobs after their previous employers in the area downsized operations. (PBS Video, 1320 Brad-dock Place, Alexandria, VA 22314)

Manure! (1996; 58 minutes; closed captioned) (VHS V-637 (024801)) is a documentary about the usefulness of cow manure, an inevitable byproduct of "America's Dairyland." Wisconsin farmers, soil scientists, and others speak of the practicality of using manure as crop fertilizer. The program also offers a lighthearted look at how Wisconsin residents fondly toss their cow chip in recreational throwing

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Wright (cont.)

Audiocassettes

Frank Lloyd Wright (1969; 6 cassettes) is a six-part series produced for the centenary of Wright's birth. (Pacifica Radio Archive, P.O. Box 8092, Universal City, CA 91608-0092)

- "The Shining Brow" (73 minutes) (C-3484) reveals Wright's vision using interviews with colleagues, critics, clients, and the architect's own words.
- "Life and Death of the Imperial Hotel" (64 minutes) (C-3485) is the story of Wright's selection as architect for, and the construction of, the Imperial Hotel in Tokyo, Japan. Comments by architect and author Carey James are included.
- "Ask the Man Who Owns One" (69 minutes) (C-3486) presents humorous and revealing comments from some of the people who commissioned Wright to design homes or buildings for them.
- "The World's Greatest Architect" (74 minutes) (C-3487) offers comments on Wright's place in history and his effect on 20th century culture.

• "The Outspoken Philosopher" (61 minutes) (C-3488) features Wright's associate Aaron Green, who talks about the period when young disciples gathered to learn from Wright at Taliesin East and Taliesin West.

• "Wright's Legacy" (59 minutes) (C-3489) includes Wright's speech upon receiving a gold medal from the American Institute of Architects.

Frank Lloyd Wright: The Mike Wallace Interviews (1996; 1 cassette; 53 minutes) (+C-3481) presents two 1957 interviews of the 90-year-old Frank Lloyd Wright when he was in New York to supervise construction of his final masterpiece, the Guggenheim Museum. Wright appeared as a guest on the television program "The Mike Wallace Interview," and Wallace invited him to return for a second appearance. These two interviews are notable not only for what the architect says about his own work and architecture in general, but also for his wide-ranging views on social and cultural topics. (HighBridge, 1000 Westgate Drive, St. Paul, MN 55114) ■■



Try these state celebration resources

Wisconsin will be celebrating its 150th year of statehood in 1998. As the sesquicentennial approaches, teachers, librarians, and programmers may be looking for materials about Wisconsin to use in classroom and other presentations. This and earlier "Audiovisual Wisconsin" columns could be resources for identifying and locating titles. Earlier columns appear in the

- *Wisconsin Library Bulletin* - March-April issues from 1975 to 1980, Spring 1981 issue, Fall 1983 and 1984 issues;
- *Channel DLS* - October issues from 1986 to 1994; and
- *Channel* - October 1995 and 1996.

In addition, the WISCAT statewide database of library holdings may be searched to identify audiovisual materials about Wisconsin.

"Audiovisual Wisconsin" columns also include contact information for producers of materials about the state. This could be helpful, because a number of producers have promised to develop special new media programs in time for the sesquicentennial celebration. ■■

Whitetail Habitat: The Northern Forest (1996; 24 minutes) (VHS V-6292 (024634)) discusses wildlife management concerns about the whitetail deer population in Wisconsin. The program explores deer habitat with a series of still photographs and describes conditions in northern Wisconsin. (Wisconsin Department of Natural Resources, P.O. Box 7921, Madison, WI 53707-7921)

Indian Dance Videos

These two companion programs were filmed between 1992 and 1995 at powwows on Wisconsin's Bad River, Lac Courte Oreilles, and Lac du Flambeau Indian reservations. They are produced by the Smithsonian Institution Center for Folklife Programs and Cultural Studies (1996) (VHS V-6358 (024784)). (Smithsonian/Folkways Recordings, 414 Hungerford Drive, Suite 444, Rockville, MD 20850)

- *Wisconsin Powwow* (43 minutes) shows how Ojibwa people in northern Wisconsin today hold a powwow. Major powwow components are covered, including camp set-up, dressing, dancing, singing at the drum, feasting, and socializing.
- *Naamikaaged: Dancer for the People* (26 minutes) follows Richard LaFernier, a young Ojibwe, as he sets up his tent, honors his ancestors, and participates in powwow dances and activities.

Audiocassettes

Sounds of Horicon Marsh (1994; cassette with booklet) (+C-3465) combines marsh sounds and contemporary music by Chris Neuner with an audio tour of Wisconsin's Horicon Marsh. One side of the cassette has an instrumental soundtrack, and the other has the narrated auto tour. A accompanying booklet offers descriptions of birds, a map of the Horicon Marsh area, and the auto tour outline (Design Plus/Audio Adventure, 13 Front Street, Beaver Dam, WI 53916)

continued on next page

Audiovisual Wisconsin (cont.)

contests and draw upon it for inspiration when making chocolate confections. (Wisconsin Public Television, Program Marketing, 821 University Avenue, Madison, WI 53706)

Living in Wisconsin Videos

Milwaukee's Hmong: A People Between Two Worlds (1996; 6 minutes) (VHS V-6361 (024787)) shows the Laotian mountain origin of the Hmong people and follows the flight of Hmong refugees to the U.S. as a result of the Vietnam Conflict (1965-1973). It describes how Hmong people in Milwaukee, Wisconsin, are adapting to American life while trying to preserve their culture and customs. Some traditional activities are shown, and the ways different generations view life in the U.S. are explored. (Milwaukee Public Television/WMVS/WMTV, 1036 North Eighth Street, Fourth Floor, Milwaukee, WI 53233-1400)

Prairie Child 1848: A Time to Play (1997; 15 minutes) (VHS-V-6364 (024790)) is an artful exploration of the feelings of a woman

living in nineteenth century Wisconsin. An actress portrays a mother who has migrated to Wisconsin from Boston, leaving her family and an easier life behind. Set in 1848, the program uses still pictures and songs about children's play to create the atmosphere in which the woman shares memories and comments on the needs and hardships of her new life on the prairie. (Her Own Words, P.O. Box 5264, Madison, WI 53705)

Quilt and Deer Videos

Quilts of Wisconsin (1996; 120 minutes; closed captioned) (VHS V-6365 (024791)) includes a series of program segments celebrating quilts from Wisconsin and the quilters who made them. The program shows many old and new quilts of all types from around the state and tells stories about the art and craft of quilting, heirloom and contemporary quilts, and their makers. Quilting experts also join host Nancy Ziemann, herself a sewing expert, to demonstrate quilting tips and techniques. (Wisconsin Public Television, Program Marketing, 821 University Avenue, Madison, WI 53706)

Dates and Data



October

30-31: Fall Workshops. Various locations. Sponsored by Wisconsin Educational Media Association. Contact (414)929-2780.

November

1-6: American Society for Information Science. Washington, DC.

8: 29th Annual Festival of Books for Young People. Theme: "Those Were the Days! Bringing History to Life in Pictures and Words." University of Iowa. Contact Ethel Bloesch, (800)553-IOWA, ext. 5707, fax (319)335-5374, ethel-bloesch@uiowa.edu.

4: WLA Board of Directors Meeting. 6-8 p.m. Hyatt Regency, Milwaukee. Contact (608)245-3640.

4: Understanding and Working in the Electronic Environment. WLA preconference. Hyatt Regency, Milwaukee. Sponsored by UW-Madison SLIS and UW Extension. 0.7 CEU. \$130. Contact (608)262-6398, jpearl@mac.wisc.edu (information), or (608)262-7942, fax (608)265-3163 (registration).

4-6: Wisconsin Educational Technology Conference. Holiday Inn, Stevens Point. Sponsored by the Department of Public Instruction, UW Extension, Educational Communications Board, and Wisconsin

Technical College System. Contact <http://www/board.tec.wi.us/wetc/wetc.htm> or Linda Connolly, (608)264-9724, lconnoll@mail.state.wi.us (information); <http://www.wecb.org/wetc> (registration).

4-7: Wisconsin Libraries: More Than Books. More Than Ever. Wisconsin Library Association annual conference. Hyatt Regency/Wisconsin Center, Milwaukee. Contact Bernard Bellin, (414)967-5143, Dennis Mulvey, (414)256-8501, or <http://bratshb.uwc.edu-wla>.

10: Putting the Pieces Together for Wisconsin: A Governor's Conference on Educational Technology. Information on how schools and libraries can benefit from the TEACH Wisconsin program, Federal Communications Commission E-rate and Universal Service Fund, K-12 Technology Literacy Challenge Fund, Library Services and Technology Act, Wisconsin Advanced Telecommunications Foundation, and the state Public Service Commission's Universal Service Fund. 7:45 registration, 8:30 a.m.-5 p.m. Monona Terrace Convention Center, Madison. Sponsored by the Governor's Office, Department of Administration, and Department of Public Instruction. No fee; registration limited to 1,000. Brochures have been mailed to all Wisconsin schools and libraries. Contact <http://www.state.wi.us/edtech/>.

12: The JOBS Program and Job Resources. Sponsored by Arrowhead Library System. Contact (608)758-6690.

13: Dealing with Challenging Behaviors. 9 a.m.-noon. Manitowoc Public Library. Sponsored by Manitowoc-Calumet Library System. Contact (414)683-4869.

16-22: American Education Week: Teaching Children to Think and Dream. Sponsored by U.S. Department of Education. Contact National Education Association, (202)822-7262, or National School Public Relations Association, (703)528-5840.

17-18: Interior Design and Furniture Selection. Friedrich Center, UW-Madison. Sponsored by UW-Madison SLIS and UW Extension. 1.5 CEU. \$249. Contact (608)262-6398, jpearl@mac.wisc.edu (information), or (608)262-7942, fax (608)265-3163 (registration).

17-23: National Children's Book Week. Theme: "Anytime Is Book Time." Contact Children's Book Council, Attn: 1997 Catalog, 568 Broadway, Suite 404, New York, NY 10012; (212)966-1990, fax (212)966-2073.

20: Practical Lessons in Publicity for Librarians. 9 a.m.-noon. La Crosse Public Library. Sponsored by Winding Rivers Library System. 0.3 CEP. No fee; registration required. Contact (608)789-7131.

20: Gift Books for Children: The Best of 1997. 4:30-6:50 p.m. ETN. Sponsored by UW-Madison SLIS and UW Extension. 0.3 CEU. \$15. Contact (608)263-4452 (information), or (608)262-0810 (registration).

21: Getting Ready for the Sesquicentennial: Children's Books and Other Resources. 8:30 a.m.-4 p.m. Memorial Union, UW-Madison. Sponsored by UW-Madison Extension, UW School of Education, Cooperative Children's Book Center, State Historical Society of Wisconsin. 1.0 CEU; 6 equivalency clock hours. \$85. Contact Linda Shriberg, (608)262-4477, shriberg@mail.soemadison.wisc.edu (information), or (608)262-2451, fax (608)265-3163, (800)741-7416 (registration).

23: Annual Wisconsin Family Read-In. 5-8 p.m. on all Wisconsin Public Radio stations. Sponsored by Department of Public Instruction, Wisconsin Public Radio, and other library and education organizations. Contact Jane Grinde, (608)266-9356, or Ruth Anne Landsverk, (608)266-9757.

25&12/2: Library Services and Technology Act Guidelines. 10-11:50 a.m. ETN. Sponsored by Division for Libraries and Community Learning, UW-Madison SLIS, UW Extension. No fee; advance registration required. Contact (608)266-2413 (information), or (608)262-0810 (registration). ■

AV Wisconsin (cont.)

Wisconsin Driver's Handbook (1996; 1 cassette) (+C-3474) is a recorded version of the *Wisconsin Driver's Book* that was prepared by the Janesville Literacy Council and the Wisconsin Department of

Transportation's Division of Motor Vehicles. The cassette provides an alternative learning format for those studying to take the Wisconsin driver's license test. (Wisconsin Division of Motor Vehicles, 4802 Sheboygan Avenue, P.O. Box 7911, Madison, WI 53707-7911) ■

Here's how to borrow materials from R&LL

Libraries and library media centers of all types may call or send requests for videocassettes directly to the Reference and Loan Library. They may also send requests through regular interlibrary loan channels. Organizations and businesses, teachers at kindergarten through 12th grade schools, faculty and staff at academic institutions, and state agency employees may contact Reference and Loan directly or send interloan requests through their libraries.

The R&LL phone number for direct video requests is (608) 224-6169. The fax number is (608) 224-6178.

All other users, including individual borrowers, should request materials on interlibrary loan through their public library rather than contacting Reference and Loan directly. All requests for audiocassettes should be made through regular interlibrary loan channels. ■



**October 1997
Volume 33, Number 2**

Channel (ISSN 0146-1095) is published monthly, except in July, by the Division for Libraries and Community Learning, Wisconsin Department of Public Instruction (<http://www.state.wi.us/agencies/dpi/dlcl/>). Its primary purpose is to provide information about the state library agency and on Wisconsin's administration and use of Library Services and Technology Act funds, some of which partially support *Channel* publication.

Unsolicited articles are not accepted. Press releases of state and national library/media/educational organizations are printed when space allows and if they are considered to be of statewide interest.

Deadlines are January 1 for the March issue, February 1 for the April issue, and so on. To be considered for publication, calendar listings and press releases that mention specific deadlines or event dates must be received three months in advance of those dates.

Send comments about bylined articles to the authors. Direct other content inquiries to editor Telise E. M. Johnsen at the division address, at (608) 266-9679, or at johnste@mail.state.wi.us. **Mailing list changes** and requests for subscriptions or extra copies should be submitted to Karen Nowakowski at the division address, (608) 267-9219, or nowakkj@mail.state.wi.us.

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