

Library bills sent to legislature

“Senate Bill 269 is the most extensive bill relating to public libraries and public library systems that has been introduced in over a decade,” said public library development director Larry Nix. SB269 is one of two pieces of legislation recently introduced into the state legislature by Wisconsin’s Joint Legislative Council. The second is Senate Bill 259.

The Legislative Council introduced both bills on the recommendation of its Special Committee on Public Libraries, which conducted a statewide study of public library and library system issues last year. SB269 addresses a wide range of library concerns covered in the special committee’s report released in March. If passed, SB269 would go into effect in July 1998 and would accomplish these goals.

- Require the Department of Public Instruction to include in its biennial budget request an amount for

public library systems equal to 13 percent of local expenditures for public library services.

- Reduce the expenditure factor in the formula used to calculate library system aids from 4 percent to 2 percent. This would happen in the second calendar year after the first fiscal year in which the amount of state aid appropriated for public library systems equaled at least 13 percent of local expenditures for library services.

- Require counties with less than 500,000 residents and no county library to reimburse county public libraries for 75 percent of the cost of providing services to county residents from municipalities without public libraries.

- Revise the way “maintenance of effort” requirements are calculated.

- Permit a county plan for library services to include public library standards.

- Specify the conditions under which a city, village, town, or school district that maintains a public

continued on next page

Interloan delivery study weighs costs to expand services



How can delivery of interlibrary loan (ILL) materials among Wisconsin libraries and public library systems be improved?

This was the question explored during 1996-1997 with a Library Services and Construction Act (LSCA) grant from the Division for Libraries and Community Learning. The statewide study collected and analyzed information about the effectiveness of existing system- and state-level delivery services and the possible advantages/cost-effectiveness of extending them to Northern Waters Library Service and libraries in northwest Wisconsin.

The current state-level materials delivery system was developed with LSCA demonstration grants awarded between 1992 and 1996. Public

library systems and some local libraries assumed the cost of continuing it once the final grant expired. Provided through South Central Library System, the state-level service is built upon an interconnection of system delivery services.

The Study

A division-appointed delivery service steering committee developed project objectives and guided progress of the statewide project. Committee members also reviewed and revised a request for proposal, rated RFP responses, and selected consultant Ruth Bessant of Ripon, Wisconsin, to conduct the actual study. They then worked with Bessant to create study question-

continued on next page



Library Bills (cont.)

library is exempt from the county property tax levy for library services.

- Permit every public library board to appoint a public library advisory committee.
 - Change the requirements for county withdrawal from a public library system.
- Enable a town to appeal to the state superintendent of public instruction when its county library board and/or county board of supervisors has denied the town's request to establish a new public library or participate in a joint library.
 - Require that public library annual reports to the Division for Libraries and Community Learning (DLCL) indicate whether or not their public library system has provided effective leadership.
 - Empower the division to investigate systems with a specified percentage of negative ratings for effectiveness and require that the systems develop an improvement plan.
 - Require the state superintendent of public instruction to convene a conference on public library and school library technology issues and report its findings to the governor.

- Address a number of other matters discussed in the special committee's report.

The second bill, SB259, creates a DLCL-administered incentive aid program that would pay public libraries \$.50 per transaction for loaning materials to people who reside outside their primary service area. If passed, SB259 would go into effect on July 1, 1999.

The Senate Education Committee held one public hearing on the library bills and other matters in August. Nix says that additional hearings will be scheduled this fall. The legislature will take final action on SB259 and SB269 during its 1998 session, which will convene sometime after January.

Division staff have placed the state Legislative Reference Bureau's analyses of SB259 and SB269 at http://www.state.wi.us/agencies/dpi/dlcl/bill_sum.html on the World Wide Web. Copies of the complete text of the bills may be found on the state legislature's bill site at <http://www.legis.state.wi.us/billtext.html>. Adobe's PDF Acrobat reader is needed to display the bills. The PDF (portable document format) reader is available free at <http://www.adobe.com/prodindex/acrobat/readstep.html>. Additional questions may be directed to Nix, (608) 266-7270 or nixlt@mail.state.wi.us, or to Alan Zimmerman, (608) 266-3939 or zimmeaw@mail.state.wi.us. ■■

LSCA/LSTA Update

FROM SALLY DREW

Delivery Service (cont.)

naires that would be sent to various groups around the state.

Bessant used the questionnaires and additional tools to gather information from a variety of sources. She compiled and analyzed data from libraries and public library systems about Wisconsin's existing interloan delivery services. She surveyed commercial delivery service vendors about the potential costs of expanding ILL delivery. She also consulted with personnel in other states about their methods for getting interloan materials to requesting libraries.

The consultant met with the delivery service steering committee

and DLCL staff in July to review her draft report on the feasibility and cost effectiveness of expanding ILL delivery service to all parts of the state and providing more consistent local delivery. The final version of Bessant's report was to be submitted in September.

The Findings

After reviewing the draft report, the delivery service steering committee made these recommendations.

- The Division for Libraries and Community Learning has set aside \$15,000 to improve interloan delivery services in 1997-98. DLCL should use this sum to fund a short-term pilot project in the Northern

Waters Library Service area. The goal of the project should be to determine whether a commercial service can provide adequate and cost-effective delivery of interloan materials for NWLS and can establish a working connection with the statewide delivery service. If funding allows, the division also should consider expanding the project to include libraries in surrounding systems that are not now served by system-level delivery services.

Among project objectives should be assessing whether or not there is a bidder that can do an adequate job and gathering information about actual costs for providing such a

continued on next page

Delivery Service (cont.)

service. Other objectives would be determining whether having two-day rather than daily mail delivery might adversely affect NWLS libraries and finding out if connecting with the statewide delivery system would ease other libraries' workload dramatically enough to justify the cost.

- Division staff should carry out a longer-term project beginning in January 1999, with the goal of improving delivery services throughout the state by expanding statewide interconnections among systems. This would make it possible for all systems to receive five-day-a-week delivery. Systems should also be encouraged to increase intrasystem delivery service to three days a week when feasible. In addition, the division ought to work with public library systems,

academic libraries, other types of libraries, and cooperative educational service agencies (CESAs) to determine if the current hierarchical network is the most effective structure for providing delivery services.

The Committee

Members of the steering committee for the delivery service study project were Joan Airoldi, NWLS; Diana Anderson, Eagle River Public Library (PL); Bob Blitzke, South Central Library System (LS); Bob Carmack, University of Wisconsin (UW)-Superior; Michelle Gobert, Three Lakes PL; Gloria Hoegh, Winnefox LS; Ed Meachem, UW-Parkside; and Sue Wieben, Indianhead Federated LS. Bureau for Interlibrary Loan and Resource Sharing director Sally Drew and public library administration consultant Don Lamb served as division staff to the committee. ■■

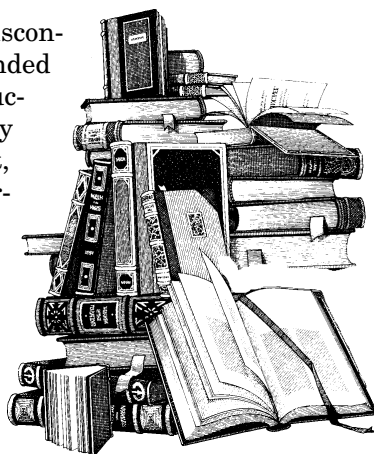
Mending, microfilming save old books

Finding a way to preserve the works of Wisconsin authors was the goal of a pilot project funded with a \$20,000 Library Services and Construction Act grant in 1996-97. Arrowhead Library System (ALS), which administered the grant, worked with the Council of Wisconsin Libraries, University of Wisconsin (UW)-Madison Memorial Library, and the state's Reference and Loan Library to develop and test a preservation process.

Gathering Materials

The first phase of that process involved identifying aging fiction titles by Wisconsin writers. Reference and Loan staff used Orilla T. Blackshear's *Wisconsin Authors and Their Books 1836-1975* for this purpose. They then searched WISCAT, the statewide computerized union catalog, to locate copies owned by Reference and Loan and by Arrowhead member libraries.

Once identified, 274 titles were pulled from Reference and Loan shelves by library staff. Arrowhead library services coordinator Rose Mary Leaver gathered together all the identified Wisconsin fiction titles available from ALS libraries—1,292 from the Hedburg Public Library in Janesville and from Beloit College Library. Materials were then sent to UW-Madison Memorial Library for evaluation.



Historical documents 'best practices' being developed

The Wisconsin Association of Public Librarians (WAPL) has appointed a task force of public librarians to work with the Wisconsin Historical Records Advisory Board (WHRAB) at the State Historical Society of Wisconsin on a grant-funded "Guidelines for Best Practices" project. Developed by WHRAB's deputy coordinator Peter Gottlieb, the project is designed to produce written guidelines on how to best select, manage, and make available local historical documents that libraries already hold or receive as donations.

WAPL chair Dick Nelson recommended that the association participate in the project because "such written guidelines should be generally useful to all of us in the field." With the Wisconsin state sesquicentennial coming up in 1998, he added, "this project could serve to call our attention to the status of the historical documents we all probably possess in our local history collections and to give us some time to get these collections in order in preparation for the big event."

Funding for the project is provided by the National Historical Publications and Records Commission. Progress reports appear from time to time in the state's public library association newsletter, the *WAPL Communiqué*. Those with questions also may contact Nelson at (414) 351-3461 or fax requests for information to (414) 351-3528. ■■

continued on next page

Old Books (cont.)

Mending and Filming

At the university, Memorial Library preservation staff evaluated a total of 1,566 books. They mended the 46 items found to be in need of repair and identified 366 brittle books as possible candidates for microfilming.

Before brittle books were prepared for filming, however, the national OCLC bibliographic database was searched to determine if any of them had already been filmed by a reputable vendor or university since 1985. Books were not refilmed if microfilm was available from another source.

Memorial Library preservation staff then checked the remaining volumes for mutilated or stained text or physical peculiarities. Where necessary, they obtained interlibrary loan copies of replacement text to insert in the appropriate places in each book. Works by the same author were then grouped together, film numbers were assigned, and each title was cataloged on OCLC. Once eye-legible headings for each film number and title had been prepared, filming could proceed.

A total of 177 volumes were filmed. Master negatives are being stored by the UW-Madison General Library System at Memorial Library. Eventually, copies will be made available on a cost recovery basis.

Information Gained

In addition to these tangible results, the 1996-97 project yielded information that could be useful to those who undertake future preservation efforts. For example, Reference and Loan staff found it difficult to identify works of fiction or determine the relative importance of books in the Blackshear bibliography, because it provides only a straight alphabetical author list without a subject index or annotations. They also discovered that Blackshear had defined "Wisconsin author" rather broadly, and that in some cases the Wisconsin connection was fairly tenuous.

In addition, project personnel realized that trying to identify all aging books by all Wisconsin authors was too large a task. They agreed that it would be more advantageous to focus future efforts on a few authors and on attempting to obtain as complete a set of their works as possible.

Future Project

The Division for Libraries and Community Learning, which administers Wisconsin's federal library program, has awarded an additional \$10,000 preservation grant for use in 1997-98. South Central Library System will be the project administrator.

In keeping with 1996-97 project findings, the new preservation project will focus on identifying and filming the works of six Wisconsin authors only. These are Glenway Wescott, Ella Wheeler Wilcox, Zona Gale, Ellen Raskin, Hamlin Garland, and George Wilbur Peck. Preservation staff at UW-Madison Memorial Library are continuing to explore the possibility of getting funding from other sources to continue work on this project once the current grant expires. ■■

Postal increase requested

The U.S. Postal Service has included library rate increases in a July 10 request to change postal rates, fees, and classifications. In August, the American Library

Association filed a legal challenge to the increases. They are much higher than the adjustments USPS says average 4.5 percent across all types of domestic mail, ALA reports. USPS anticipates the new rates would be effective in April or May 1998. ■■

Around Wisconsin

People

Specialized services consultant **Frances de Usabel**, of the Division for Libraries and Community Learning (DLCL), is chairing the Readers Section of the Wisconsin Library Association (WLA) in 1997.

Gordon Hanson returned to the DLCL as instructional telecommunications consultant in August. He had been outreach program manager for kindergarten through 12th-grade schools with University of Wisconsin Extension.

Loretta Harmatuck, DLCL government documents librarian, is chairing the WLA Long-Range Planning Committee in 1997.

Donald Lamb, DLCL consultant for public library administration and continuing education for the last 12 years, retired from that position at the end of the summer. Lamb was Dane County Library Service director before joining the division staff.

Larry Martin, WLA executive director since 1990, has left that position to become executive director for the Democratic Party of Wisconsin.

Jane Roeber, Department of Public Instruction Summer Library Program coordinator since 1988, has been appointed to the permanent half-time position of DLCL public library youth services consultant.

Jane Sulzer, secretary to the DLCL administrator since 1981, retired in June. Her total years of service to the State of Wisconsin numbered more than 48. ■■



Library, educational, scholarly groups join forces to promote fair use

The American Library Association has joined 13 other library, educational, and scholarly organizations to issue a joint statement supporting the “fair use” concept in current copyright law. The concept is designed to balance the rights of copyright holders with those of information users such as schools and libraries. In the joint statement, the 14 national organizations agreed to

- assist in development of “User Community Principles” and educator- and librarian-generated “Best Practices” concerning fair use, distance learning, and other activities supported by current copyright law;
- work to extend the application of fair use into digital networked environments in libraries and educational

Readers’ advisory services in spotlight

Booklist and CARL Corporation have announced an initiative designed to strengthen readers’ advisory services in libraries. *Booklist*, the American Library Association’s flagship review journal, is developing new features for readers’ advisors. These features and *Booklist* reviews will be integrated into NoveList, CARL Corporation’s electronic readers’ advisory resource.

For more information about the initiative or *Booklist*, contact (800) 545-2433, ext. 5716, or bott@ala.org. To learn about NoveList, visit <http://www.carl.org/novelist> or contact (888) 439-2275, novelist@carl.org. ■

institutions by relying on it responsibly to lawfully make creative use of information;

- resist relying on any proposed code of conduct that may substantially or artificially constrain the full and appropriate application of fair use; and encourage their members to reject any licensing agreement clause that implicitly or explicitly limits or abrogates fair use or any other legally conveyed user privilege;
- share experiences concerning the application of new technology in library and educational environments, “fair uses” made of copyrighted works, proprietors’ responses to requests for permission to use copyrighted materials, and sources of helpful information regarding fair use and other privileges under copyright law; and
- participate in organized efforts to capture and disseminate such information.

The joint statement was released at the conclusion of a Conference on Fair Use (CONFU) sponsored by the U.S. Patent and Trademark Office. Despite over two years of negotiations, the more than 50 public- and private-sector parties represented at the conference were unable to reach consensus about how to apply the fair use idea to material made available electronically.

The full text of the statement and information about fair use and other intellectual property issues can be found at <http://www.ala.org/washoff/confu.html>. For more information, contact the ALA Washington Office at (800) 941-8478, alawash@alawash.org. ■

Try the Built-in Orderly Organized Knowledge (BOOK) device

The BOOK is a revolutionary breakthrough in technology: no wires, electric circuits, or batteries, nothing to be connected or switched on. It’s so easy to use—just lift the cover—that even a child can operate it. Compact and portable, the device can be used anywhere, even sitting in an armchair by the fire. Yet it is powerful enough to hold as much information as a compact disc (CD-ROM).

Here’s how it works. Each BOOK is constructed of sequentially numbered sheets of paper (recyclable), each capable of holding thousands of bits of information. These are locked

together with a custom-fit device called a binder that keeps them in correct sequence. Manufacturers often cut costs in half by using both sides of the sheets.

Users scan each page optically, registering information directly into their brains. A flick of the finger takes them to the next sheet. A BOOK may be taken up at any time and used by merely opening it. The “browse” feature allows users to move instantly to any sheet and to move forward or backward as they wish. Most come with an “index” feature, which pinpoints the exact



location of selected information for instant retrieval.

An optional “BOOKmark” accessory allows users to open a BOOK at the exact place where they left it in a previous session, even if the BOOK has been closed. BOOKmarks meet universal design standards, so a single BOOKmark will function in BOOKs from various manufacturers.

Portable, durable, and affordable, the BOOK is the entertainment wave of the future. Many new titles are expected soon, due to the surge in popularity of its programming tool, the Portable Erasable-Nib Cryptic Intercommunication Language Stylus.... ■

Many committed readers once enjoyed series books

"Series books do not enfeeble readers or render them unfit for reading anything else," wrote Catherine Ross in *Library and Information Science Research*, volume 17, number 3. "Series books can be seen as allies in the goal of making readers." Ross is a professor of library science and acting dean of graduate studies at the University of Western Ontario.

Her paper "If They Read Nancy Drew, So What? Series Readers Talk Back" won the 1995 Jesse H. Shera Award for Research from the American Library Association. Ross asked 142 adult "committed readers" ranging in age from 22 to 66 what role series books had played in their early reading experiences. All had a strong appetite for series titles as children. While many conceded that the books were of low literary quality, they remembered their experiences as pleasurable and rewarding.

Ross maintains that these kinds of familiar and often repetitive books teach readers to follow a plot,

identify the hero and villain, and mentally combine a myriad of details into a unified whole. She said, "Series books provide these lessons...in a form so pleasurable that readers persevere, thereby getting the practice they need with reading extended pieces of text."

She also concluded that whatever children read, librarians need to

trust readers' abilities to select their own books. One of the most important reading lessons of all is developing confidence in one's ability to choose. She points out that beginning readers often like to "interperse ambitious choices with quick reads, sometimes looping back to earlier reading choices that remind them they are successful readers." ■■

Libraries can support family reading →

Designed to encourage families to read together, the 1997 Wisconsin Family Read-In will be broadcast on all Wisconsin Public Radio stations on Sunday, November 23, from 5 to 8 p.m. Cosponsors WPR and the Wisconsin Department of Public Instruction (DPI) encourage library staff around the state to copy and distribute book review forms (see page 7) to young readers and to plan activities to support the event.

The program will feature a children's call-in and a discussion of children's literature hosted by WPR's Jonathan Overby and Cooperative Children's Book Center director Ginny Moore Kruse. Selected reviews from young people who return an official form by the November 1 deadline will be read during the broadcast. In addition, Wisconsin Public Television will air a celebrity read-in from 7:30 to 8 p.m., and the audio portion will be simulcast on WPR.

Every student who returns a form will receive a letter and bookmark from DPI. The maps on the review form show call letters and frequencies for all WPR stations. Those with questions may contact the DPI's Jane Grinde, (608) 266-9356, or Ruth Anne Landsverk, (608) 266-9757. ■■

ALA Carte (cont.)

YALSA announces second Great Book Giveaway Competition

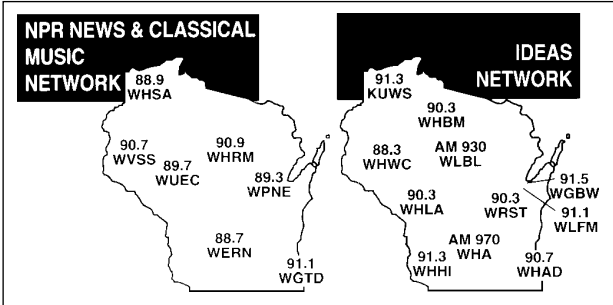
The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), is sponsoring a second Great Book Giveaway Competition. The contest allows YALSA members to apply for some 1,200 newly published children's, young adult, and adult books, videos, compact discs, and audiocassettes YALSA has received for review from publishers and producers.

Applicants must explain why their institution and community need the collection and how it will help them to better serve the community's young adults.

They also must demonstrate the library's commitment to intellectual freedom and equity of access for young adults by submitting an up-to-date, board-approved collection development policy along with their application.

The winner must agree to accept all the materials received by the YALSA office and pay shipping and handling charges. Previous winners are not eligible. The deadline is December 1. The winner of Great Book Giveaway II will be announced in a press release from the ALA Public Information Office during the 1998 Midwinter Meeting.

For an application with a complete list of criteria and guidelines, contact YALSA, 50 East Huron Street, Chicago, IL 60611; (800) 545-2433, extension 4390, YALSA@ala.org. Or consult the YALSA section of the ALA home page at <http://www.ala.org/yalsa.html>. ■■



1997 Wisconsin Family Read-In Book Review

Be a part of the 1997 Wisconsin Family Read-In! Answer the following questions about a book you recently read, and **send your completed book review by November 1 to Wisconsin Public Radio, Family Read-In, 821 University Avenue, Madison, WI 53706.** We'll mail you an official 1997 Wisconsin Family Read-In book list. Your review may be read on Wisconsin Public Radio during the statewide Wisconsin Family Read-In broadcast from 5 to 8 p.m. on Sunday, November 23. Or, call during the Read-In and tell everyone about your favorite book! We want to hear from you!

Wisconsin Public Television will join the Read-In from 7:30-8:00 p.m. Celebrities will be reading excerpts from children's books. The audio portion of this show will be simulcast on Wisconsin Public Radio.

What is the title of this book? Who is the author?

What is this book about?

If you could share this book with someone you thought would enjoy it, who would it be: a family member, a friend, or someone you haven't met? What would you say about the book to this person?

Your Name <i>(Please Print Name and Address Carefully)</i>	Your Grade in School	Your Home Telephone Area/No.
--	----------------------	------------------------------

Street <i>(Home Address or School Address)</i>	City	State	Zip Code
--	------	-------	----------

Name of your parent, teacher, or other adult who has read your book review

The 1997 Wisconsin Family Read-In is sponsored by the Wisconsin Department of Public Instruction and Wisconsin Public Radio with the support of the Wisconsin Retired Educators' Association, Wisconsin PTA, Wisconsin State Reading Association, Friends of the Cooperative Children's Book Center, and the Wisconsin Retired Seniors Volunteer Program.

Please copy and share this form with young readers.

School Media News

Districts share \$3 million in federal grants

Sixty-seven Wisconsin school districts have been awarded more than \$3 million in federal grants to help their schools integrate technology into teaching and learning. The funds come from the \$200 million 1997 Technology Literacy Challenge Fund. The federal TLCF program is allocating \$2 billion over a five-year period to encourage state, local, and private-sector investment in technology for improving education.

Wisconsin received \$3,473,991 this year, of which 95 percent flows through the state's Department of Public Instruction to school districts and 5 percent is used for TLCF administration. Grant readers from around the state reviewed 116 applications requesting over \$18 million from the program. The maximum grant available was \$200,000. The 20 applications chosen to receive funds will affect more than 6,800 teachers and more than 110,000 students around the state (see table).

The federal Technology Literacy Challenge Fund grant program (<http://ed.gov/Technology/challenge/tlc.html>) was developed to ensure that

- all teachers and students have modern computers in their classrooms,
- every classroom is connected to the information superhighway,
- effective and engaging software and online learning resources are an integral part of every school curriculum, and
- all teachers have the training and support they need to help students learn through computers and the information superhighway.

TLCF also was designed to help states and districts implement their technology plans. All 20 Wisconsin grant recipients had a technology plan in place, a federal and state requirement.

"The Technology Literacy Challenge Fund is a wonderful complement to other state and federal grant programs that enable school districts to acquire hardware, improve networking capabilities, or purchase discounted service," said State Superintendent John T. Benson. "Wisconsin is targeting grant funds from this program to train teachers so that they will know how to use computers and other kinds of technology to benefit student learning."

An advisory panel (see box) helped DPI staff develop goals for allocation of Wisconsin's TLCF funds. In addition to teacher training, the department considered geographic location and the potential of projects to serve areas with high concentrations of children in poverty. For further information, contact grant recipients or DPI microcomputers and instructional technology consultant Neah Lohr at (608) 266-3856, lohrnj@mail.state.wi.us. ■■

TLCF awards for technology literacy



Baraboo School District (SD)	\$187,420
Barneveld Consortium* (Barneveld, Mineral Point, Rio, Shullsburg)	\$200,000
CESA 12 Consortium* (Hayward, Ashland, Bayfield, Bitternut, Drummond, Glidden, Mellen, Mercer, Northwood, Park Falls, Phillips, Solon Springs, Bayfield, South Shore, Superior, Washburn)	\$200,000
Crandon SD* (Crandon, Beecher-Dunbar-Pembine, Elcho, Goodman-Armstrong, Laona, Niagara, Tomahawk, Wabeno)	\$189,565
Fond du Lac SD	\$177,174
Holmen SD	\$132,200
Menomonie Area SD	\$152,944
Milwaukee SD	\$200,000
Mount Horeb Area SD	\$150,100
Muskego-Norway SD	\$160,000
Northland Technology Consortium* (Edgar, Athens, Boulder Junction, Minocqua Jt. #1, Phelps, Prentice, Stratford, Three Lakes)	\$125,000
Owen-Withee SD* (Owen-Withee, Abbotsford, Bloomer, Chippewa Falls, Cornell, Gilmanton, Greenwood, Loyal, Mondovi, Neillsville, Spencer)	\$200,000
Platteville SD	\$132,897
Pulaski Community SD	\$100,000
St. Francis SD	\$150,000
Sauk Prairie SD	\$175,828
Stoughton Area SD	\$180,000
Triton Distance Learning Network* (Oconto Falls, Coleman, Crivitz, Gillett, Lena, Oconto, Suring)	\$200,000
Whitefish Bay SD	\$122,674
Wittenberg-Birnamwood SD	\$150,000

* Indicates consortia. First district listed for a consortium is project fiscal agent.

Advisory group. This panel of technology specialists helped DPI set funding priorities for Wisconsin's Technology Literacy Challenge Fund grant program.

Miriam Erickson, Instructional Materials Center director, Gibraltar Area School District

LaVon Haberkorn, instructional technology coordinator, Cooperative Educational Service Agency (CESA) 6

Linda Hanson, director of School Services, Wisconsin Educational Communications Board

Carol Orlandi, teacher, Milwaukee Stephen Sanders, computer coordinator, Marshfield School District

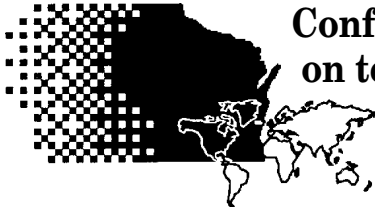
Hal Schlais, Office of Learning and Information Technology, University of Wisconsin System

William Shirer, director of Pupil Services and Instruction, Mosinee School District

Joan Spillner, South Central Instructional Network director, CESA 5
Greg Wagner, deputy division administrator, Wisconsin Technical College System

Mark Wahl, administrator, Division of Information Technology Management, Department of Administration

Ralph Whiting, supervisor of Information and Technology, La Crosse School District ■■



Conference to focus on technology

Advancing the use of technology in education at all levels is the goal of the fifth annual Wisconsin Educational Technology Conference (WETC). It will be held November 4 through 6 at the Holiday Inn, Stevens Point.

The conference will feature 20 workshops/labs and 120 sessions on applications of technology for instruction, curriculum, learning resources, teaching of

students with special needs, administration, and planning. Institutions are being encouraged to send teams of educators and technical specialists to WETC '97.

Sixty vendors also will exhibit products and services. WETC is sponsored by the Department of Public Instruction, University of Wisconsin-Extension, the Educational Communications Board, and the Wisconsin Technical College System.

Those who wish may register online at <http://www.board.tec.wi.us/wetc/wetc.html>. Or they may contact Linda Connolly at (608) 264-9865, lconnoll@mail.state.wi.us. ■■

Enrollment affects libraries

U.S. schools will continue to bulge at the seams this fall as a record 52.2 million students fill up regular and portable classrooms. The bulk of the increases will be at the high school level.

According to the second annual *Back-to-School Special Report on the Baby Boom Echo: Here Come the Teenagers*,

prepared by the National Center for Education Statistics (NCES), in the next ten years the nation's schools can expect a 13 percent enrollment increase in grades nine through 12, a five percent increase in grades six through eight, and a one percent decrease in grades one through five.

Enrollment increases are expected to peak at 54.3 million in 2007. The NCES report says students are already being

"crammed into libraries, gymnasiums, laboratories, lunch rooms, and even closets." Commenting on the report, the American Library Association suggested that the projected growth in the student population is likely to affect not only school libraries and school media specialists but also local academic and public library facilities and librarians. ■■

At Reference and Loan

FROM MARY STRUCKMEYER

R&LL staff seek ways to extend collections

Learning about local resources was the goal when six members of the Reference and Loan Library reference staff visited Madison Public Library in June. They were seeking materials that might be used to supplement R&LL's own collections.

The significant budget cuts R&LL has sustained in recent years made this necessary. With limited funding available for acquisitions, staff are making every effort to ensure that they do not purchase items already available at public libraries around the state. They also are hoping to do more on-site reference searching at local libraries when this could help them respond to interlibrary loan (ILL) requests that might otherwise remain unfilled.

Interim adult services director Vada Mayfield conducted the tour of Madison Public Library, emphasizing its unique resources. Among those that R&LL staff may use are the locally produced index to printed music in the library's collection, indexes to Madison newspapers for years not covered by the microfiche index that R&LL purchases, and local clipping and business files.

Mayfield expressed willingness to cooperate with R&LL efforts to supplement its collections. "Today, no library can afford to own everything needed to provide top-quality reference service," she said.

R&LL reference staff also plan to begin using LINKCat, an online public service of South Central Library System, to which Madison Public Library belongs. LINKCat provides access to bibliographic

records and circulation status data for materials in many SCLS member libraries. It also includes local community information.

In the course of the visit, R&LL staff "were pleased to learn" that Madison Public Library personnel appreciated their service. "We left feeling that the visit had established a new spirit of cooperation between our libraries," said R&LL reference supervisor Mary Struckmeyer.

R&LL librarians also encouraged Madison Public Library reference staff to call when they needed help with ILL rush requests, or when they thought that a quick telephone conversation might produce the answer to a reference request.

Other librarians also are encouraged to call. For details about the R&LL telephone request policy, contact Struckmeyer at (608) 224-6168. ■■

At R&LL continued on next page



At R&LL (cont.)

For renewal, know titles

Reference and Loan Library circulation staff want to remind librarians around the state that they must know specific titles when they call R&LL to renew books for their patrons. R&LL does not keep records of the titles sent to fill subject requests, and interlibrary loan transaction numbers are not recorded in circulation records for items loaned.

Reference and Loan staff cannot determine if all items they sent to fill a specific subject request have been returned unless the local librarian can provide specific titles. This makes it essential for interloan librarians to note the titles for all items they may want to renew or track. ■■

First, call upon all those you know will give something; next apply to those you are uncertain whether they will give or not; and finally those who you are sure will give nothing, for in some of those you may be mistaken.

—**Benjamin Franklin**
on raising funds

Patron seeking Santa in summer

In June, a Waukesha Public Library patron who had the lyrics requested the sheet music for “A Crystal Palace.” This song, which describes Santa Claus’s house as “a crystal palace of gleaming ice,” was produced from 45 to 50 years ago. Reference and Loan Library reference staff received the request through the statewide interlibrary loan network. Because they have been unable to locate the music in the R&LL collection or in the EPIC database, they are now asking *Channel* readers to search for clues.

Other library users are looking for missing words as well. R&LL has a request from Princeton Public Library for the full text of a poem or hymn that begins with the line “Hand in Hand through All Eternity.” The patron tentatively remembers seeing this piece long ago in an advertisement for a cemetery.

“After all, men are only boys grown tall” is the last line of a poem that a Poynette library user is looking for. R&LL staff have so far been unable to locate it.

Anyone who can provide any of the missing words sought is asked to contact Reference and Loan’s Mary Struckmeyer at (608) 224-6168 or via electronic mail at strucme@mail.state.wi.us. Those using electronic mail are reminded to include their full name in the text of the message, since names do not always come through in the header of an e-mail note.

No Parting There

R&LL received a number of responses to its April request for help finding a poem/song about a preacher who lost his hair, “and now his head resembles heaven./for there is no parting there.” The library’s reference staff thank all who provided answers. Anyone who would like copies of the words located so far also may contact Struckmeyer.

Molly Panke, Burlington Public Library children’s librarian, found several more verses at the “Onstage” Internet site. She supplied information from the web site <http://www.deltablues.com>. This is part of the Digital Tradition Folk Song Server, a database that includes words and music for thousands of folk songs.

Others provided additional partial sets of lyrics from their own or family members’ memories. They are Don Bulley, South Milwaukee Library Trustee; Lauri Cahoon-Draus, Suring School Libraries; Judy Bauer, Hudson Public Library; and Sr. Jeanine Luber, Viterbo College.

NPR Responds

Council on Library and Network Development (COLAND) member Marian Howard suggested that the song about the preacher had been used on Garrison Keillor’s *A Prairie Home Companion* National Public Radio program. This helped Reference and Loan staff to locate two verses in *A Prairie Home Companion Folk Song Book* under the title “While the Organ Pealed Potatoes.”

They also sent an e-mail request for help to Kathleen Mac, music librarian for *A Prairie Home Companion* and a Wisconsinite. She reported that the song is alternately called “At the Boarding House” or “At the Boarding House Where I Live” and is sung to the melody of “Silver Threads among the Gold.” According to her records, it had not been performed recently on the show. Mac found some lyrics in Marcia and Jon Pankake’s book *Joe’s Got a Head Like a Ping-Pong Ball*. She also supplied verses from the Deltablues web site. ■■

Tune in Resources

This column lists resources brought to the attention of the Channel editor or Division for Libraries and Community Learning staff. When available, the source for information on a resource is noted in parentheses at the end of each listing. Description of an item in "Tune in Resources" does not imply endorsement of that item by the division or the Wisconsin Department of Public Instruction.

From ALA. Unless otherwise noted, information on American Library Association materials and activities comes from ALA press releases or from *American Libraries*, the ALA monthly magazine. Some items may be ordered from the specified division or department of ALA, 50 East Huron Street, Chicago, IL 60611; (312) 944-6780, (800) 545-2433, <http://www.ala.org>. Others are available from ALA Order Fulfillment, 155 North Wacker Drive, Chicago, IL 60606-1719; (800) 545-2433, press 7; fax (312) 836-9958.

• What do Oprah, Lassie, Star Trek: Voyager, Hercules, Yoda, and

Xena have in common? They're all among celebrities featured in the most current *ALA Graphics Catalog* promoting exclusive products from the American Library Association. The full-color catalog showcases more than 300 library, reading, and literacy-related products. It also presents gift items such as jewelry and new ties and boxer shorts with Dr. Seuss characters. Also available is material on innovative reading programs and literacy posters and bookmarks. To receive an *ALA Graphics Catalog*, call the 800 number and extension 5046; fax your name and mailing address to (312) 280-2422; or send an e-mail message to gcohen@ala.org.

• "The Librarian's Guide to Cyberspace for Parents and Kids" is a comprehensive brochure and World Wide Web site combining Internet terminology, safety tips, site selection advice, and connections to more than "50 Great Web Sites for Kids & Parents" for children on the Internet. ALA continues to build the site for children and parents and provides links to

libraries around the country that have online children's sites. For more information, visit 50 Greatsites at <http://www.ala.org/parentspage/greatsites>, or see the association's home page at <http://www.ala.org>.

• The 1997 edition of the "Library Buildings Consultant List," published by the Library Administration and Management Association (LAMA) Buildings and Equipment Section, provides information on 88 librarians, architects, and interior design building consultants with major experience of library building projects. Their training and experience, five most recent projects, areas of expertise, availability, and basis for fees are described. Individuals listed in the publication submitted an application with a filing fee. Inclusion in the list does not constitute endorsement or certification by LAMA or ALA. Available through the ALA Order Department, the "1997 Library Buildings Consultants List" is \$12.60 for LAMA members and \$14 for nonmembers.

continued on next page

At R&LL (cont.)

Legal information available from different source



The Criminal Justice Reference and Information Center (CJRIC), described as a source of legal materials in a May *Channel* article, has been dissolved. All its materials are now integrated into collections at the University of Wisconsin Law Library, which has assumed responsibility for the services the CJRIC formerly offered.

Wisconsin public library staff seeking legal resources for their patrons may refer them directly to the UW Law Library, 975 Bascom Mall, Madison 53706; (608) 262-3394 (general reference). Staff there will conduct an on-site reference interview and help patrons locate the legal information they need. Reference and Loan

Library staff also contact UW Law Library staff when they need help with locating legal information.

In addition, the UW-Law Library has established an outreach service called Outlaw specifically to provide quick document delivery and interlibrary loan. Fees for the service vary, depending on whether the requester is an individual or affiliated with a for-profit business, a not-for-profit agency, or an out-of-state firm. Fees for individuals or libraries contacting the Outlaw staff directly are

- photocopy—\$8 per package plus 20 cents per page;
- telefacsimiles—\$8 per request plus 50 cents per page, with a maximum of 20 pages; and
- loans—\$8 per package, with no charge for interdepartmental mail.

Databases searches will also be conducted for a fee. For further information on fees or to request service, library users may call the UW-Law Library reference desk or contact the Outlaw librarian at (608) 262-2856. ■

Resources (cont.)

- The Library Administration and Management Association is accepting applications for its Cultural Diversity Grant. Only LAMA members or LAMA units are eligible, and the application deadline is December 1. Two goals of the grant program are to support creation and dissemination of resources designed to help library administrators and managers develop a commitment to diversity and to increase the number of people of color in the field of library administration and management. Additional goals are to establish productive partnerships between LAMA and major national organizations representing minority interests and to strengthen the diversity of LAMA membership, committees, and officers. A grant application form and guidelines are available at <http://www.ala.org/lama/awards/culturaldiv>. Or, contact Shonda Russell, LAMA, fax (312) 280-3257, srussell@ala.org.
- Designed to support and enhance public library planning and evalua-

tion, the "Public Library Data Service: Statistical Report 1997" provides information library managers can use to identify top-performing libraries, compare service levels and technology usage, and provide documentation for funding requests. Also included are the results of a special survey of children's services. Data in the 1997 report were collected from 794 public libraries. They are arranged in categories titled financial information, library resources and community measures, annual usage figures, and output measures. Library identification information also is provided. The "Statistical Report '97" (ISBN 0-8389-7888-6) is \$75. Contact the Public Library Association at the ALA 800 number, extension 5PLA.

- A free tip sheet with ideas and publicity materials for promoting libraries and librarians during National Library Week and all year long is available from the ALA Public Information Office. NLW dates are April 19-25, 1998, and the theme is a repeat of the 1997 slogan: "Kids Connect @ the Li-

brary" or simply "Connect @ the Library. The tip sheet also can be found on the ALA web page at <http://www.ala.org/GoGlobal!>.

- Developed with funding from the National Endowment for the Humanities by ALA Public Programs and the Newberry Library, "The Many Realms of King Arthur" traveling exhibition will be available beginning in November for eight-week periods. For a one-time fee, libraries receive six free-standing panels; two indoor/outdoor banners; a site support notebook; full-color brochures and posters; and a full-color exhibition catalog. Based on the Arthuriana collections of Chicago's Newberry Library and the New York Public Library, the exhibit visually explores the legend of King Arthur from the Middle Ages to the 20th century. The sliding fee scale is based on the population a library serves—\$1,500 for 250,000+; \$1,000 for 100,000-249,999; \$500 for 25,000-99,999; and \$100 for up to 24,999. Shipping and insurance are included in the one-

continued on next page

Certification

Wisconsin law requires public library (PL) and public library system (LS) administrators to be certified at the appropriate level by the Division for Libraries and Community Learning. This column lists administrators and other librarians who have recently earned certificates. For more information about certification, contact (608) 266-7270.

Grade 1

Delores A. Bock, Barron County Library Service
Cynthia M. Dubois, City/County Library, Ladysmith
Deanna S. Evenson, Oneida County Mailbox Library (provisional)
Terrie D. Howe, Nicolet Federated LS
Shannon S. Lang, Mid-Wisconsin Federated Library System (FLS)

Doris J. Nix, Milwaukee County FLS

Grade 2

Kathryn A. Hanson, Union Grove PL
Lisa Solverson, McIntosh Memorial Library, Viroqua (provisional)

Grade 3

Ronda M. Andrews, Norwalk PL (provisional)
Betty J. Blanke, Darien PL
Velia C. Cane, Drummond PL
Jacqueline Gotz, East Troy PL
Judith A. Heft, Slinger Community Library
Renee M. Luzinski, Thorp PL
Norma J. Soulier, Bad River Tribal Library, Ashland
Cheryl M. Wilson, Sturgeon Bay Library ■



Book Group. Oprah's Book Club is a book discussion group being lead by daytime television talk-show host Oprah Winfrey. She selects a novel each month and encourages her viewers to read and send in comments. Decisions about books to be read are not made very far in advance, and there is no set day of the month when the Book Club will air. Library patrons who want information may write to Oprah's Book Club, P.O. Box 617640, Chicago, IL 60661. Comments and questions may be addressed to Peggy Barber, American Library Association (ALA) executive director for communications, at (800) 545-2433 or pbarber@ala.org. (*The Library Connection*, 1-2/97)

At Winfrey's request, the publisher of each Book Club selection donates 10,000 books to libraries. Announcements are posted on the ALA web site at <http://www.ala.org/events/promoevents/> to let librarians know that a selection has been made. Librarians can then call their book distributors or the publisher to order copies without knowing the title. The title of the book will not be divulged before it is announced on television. (*Horizons*, 4/97)

Resources (cont.)

time fee. Libraries interested in hosting the exhibition must provide a letter of interest and an outline of program plans. For more information, contact Brenda Barrera at the 800 number and extension 5053; fax (312) 280-3224, bbarrera@ala.org, or <http://www.ala.org/publicprograms.html>.

From the DPI. The items listed here, and a free catalog describing all books available from the Wisconsin Department of Public Instruction, may be obtained by contacting Publication Sales, Wisconsin DPI, P.O. Box 7841, Madison, WI 53707-7841; (800) 243-8782, (608) 266-2188, fax (608) 267-9110, or pubsales@mail.state.wi.us. Orders for DPI materials must be prepaid.

• The *Wisconsin Public Library Trustee Handbook* has been updated and reprinted. The book discusses the library role in providing free access to information, interlibrary cooperation, and topics of interest to trustees such as legal responsibilities, conducting meetings, finances and resource allocation, policies and services, and personnel. The new printing of the handbook includes changes in the public librarian certification law that went into

effect in 1995. In addition, chapter 43 of the *Wisconsin Statutes*, which includes most of the statutory references to public libraries, now includes the most current (1995-96) statutory language. The manual is \$10 for Wisconsin residents and \$15 to out-of-state purchasers.

• The second volume of *Multicultural Literature for Children and Young Adults*, prepared by the staff of the Cooperative Children's Book Center in Madison was expected back from the printer in September. The selective, critically annotated bibliography describes more than 350 books by and about people of color published in the United States between 1991 and 1996. One free copy is being sent to every public library and branch library in Wisconsin. Additional copies can be purchased for \$18 from Publication Sales at the Wisconsin Department of Public Instruction.

Children's Issues. The 1997 *WisKids Count Data Book* provides data on indicators of children's health and services as well as on population trends, public schools, juvenile arrests, and out-of-home placements for every county in Wisconsin. The Wisconsin Council on Children and Families (WCCF) developed the book from data

collected for the national Kids Count project funded by the Annie E. Casey Foundation and other groups. Available in print or on compact disc (CD-ROM), this resource for library planning and grant writing is \$10 for WCCF members and \$15 for nonmembers. Order forms can be obtained by contacting the council at (608) 284-0580. (*Arrowhead Library System Memo*, 4/97)

• *The Discovery of Dawn* is a 30-minute videotape that documents the relationship between eating disorders and body image as depicted in the media. Dawn, an 18-year-old survivor of anorexia nervosa, shares her feelings about her illness and her perspective on overcoming it. Her views are supported by other young women recovering from anorexia, bulimia, and compulsive eating. A conversation with actress and former model Andie MacDowell also is featured. The program has won awards from the Association of Education and Communications Technology, the Wisconsin Broadcasters Association, the New York International Film Festival, and other groups.



It is also one of 25 films named to the American Library Association's 1997 "Selected Films and Videos for Young Adults" list. Tapes, which are closed captioned, can be rented for \$50 or purchased for \$195 from NEWIST/CESA 7, Studio B, IS 1040, University of Wisconsin-Green Bay, Green Bay, WI 54311; (800) 633-7445. Information on other NEWIST/CESA 7 videos for teenagers that focus on current social issues is available at <http://www.uwgb.edu/~newist>.

continued on next page

Resources (cont.)

Genealogy. The Taylor County Cemetery Book is a two-volume genealogical resource compiled by the Taylor County (WI) Genealogy Society. It provides a record of the names, birth and death dates, and inscriptions on every marker in every Taylor County cemetery. Each of the two 200-page binders includes about 15,000 names and inscriptions for people of various heritages—Polish, Russian, German—various religions, and all ages. Also represented are veterans of the Spanish American War, the Civil War, the two world wars, and the Korean and Vietnam conflicts. Both books may be purchased for \$65 plus \$6.65 postage and handling in Wisconsin. Different postage rates apply outside the state. For ordering information, contact Margaret White, W5757 Apple Avenue, Medford, WI 54451-9207; (715) 748-2715, or Alta Hempel, W6838 Horseshoe Lake Avenue, Medford, WI 54451; (715) 427-5758. (Society press release)

Health. *99 Tips for Family Fitness Fun* is by C. Everett Koop, M.D., chair of the “Shape Up America!” campaign and the National Association for Sports and Physical Education. To get the 27-page booklet, contact the MET-Rx Foundation for Health Enhancement, 2112 Busi-

ness Center Drive, Irvine, CA 92715-1014; (800) 50-MET-Rx.

- “Diet and Breast Cancer: How to Beat the Odds” offers advice and tips that may help reduce cancer risks. Send a stamped, self-addressed, legal-sized envelope to Tropicana Pure Premium Diet and Breast Cancer Brochure, P.O. Box 338, Brandenton, FL 34206. (*Directions*, 3/97)

Internet. Collegescape (<http://www.collegescape.com>) offers background information and electronic application forms for more than 200 colleges in the United States. Students can fill out and submit the forms electronically to avoid paying application fees. In addition, a free Collescape Browser is available to enable libraries and schools to offer this service to their patrons.

- The President’s Network (<http://www.netcom.com/~presnet/consortia.html>) offers information about U.S. colleges and application forms geared for international students. The site features student recruitment, foreign study/travel, off-campus housing, and student insurance information. (*New Tech News*, 2/97 > Judith Bernstein. “College Applications: Once Is Enough.” (*NetGuide* 2/97:35))

- Internet Trend Watch (ITW) for Libraries is a Web-based newsletter highlighting innovative Internet applications in libraries. Its staff

sifts through library journals, scours computer publications, reads listservs and newsgroups, and monitors other resources so subscribers don’t have to. The newsletter is produced by LEO: Librarians and Educators Online at <http://www.leonline.com>.

- KidsConnect is an online question-and-answer service that helps students find answers to their homework questions using the Internet. It is operated by the American Association of School Librarians with support from Microsoft. Questions can be sent by electronic mail to AskKC@iconnect.syr.edu. Answers are promised within two days.

- Even though ordering goods from reliable vendors via the Internet is supposed to be just as secure as using an 800 number or mail order, some still fear that their name will be sold to merchandisers. To halt unwanted catalogs if they do start to arrive, individuals may contact Mail Preference Service, Direct Marketing Association, P.O. Box 9008, Farmingdale, New York 11735-9008, and ask to have their name removed from the lists of DMA members. To halt unwanted telephone solicitations, they may write the DMA Telephone Preference Service at P.O. Box 9014. To ensure processing of requests about mail or phone calls, writers must include name, address, telephone number, and *signature*. (*ALS Monday Memo*, 8/18/97) ■



Reference. *WisXRef* from the Wisconsin Alumni Association lists about 1,000 Wisconsin communities, showing for each its county, telephone area code (including the new 920 area code that went into effect in July), postal zip code, school district, Wisconsin technical college district, population estimate, U.S. Congressional district, state assembly district, and other information. The data, which can be searched and manipulated in various ways, are provided on disk in a form suitable for incorporating into most existing database or spreadsheet software programs. An accompanying 40-page manual describes the nature

of the data. The 100-page library edition of the manual includes printouts of all data files, so they can be used for reference without a computer. The \$40 basic package includes a 3.5” DOS-formatted floppy disk, with tab-delimited ASCII text files and the reference manual. FileMaker Pro v. 3 users may obtain the data files in FMP format for an additional \$10. Orders must be prepaid. For ordering information, contact the Wisconsin Alumni Association, 650 North Lake Street, Madison, WI 53706-1476; (888) WIS ALUM (toll free), fax at (608) 262-3332, or WisXRef@badger.alumni.wisc.edu. MasterCard or Visa orders will be accepted. (WAA) ■

Dates and Data



(information), or (608)262-7942, fax (608)265-3163 (registration).

23: Handling Exceptional/Difficult People. 9 a.m.-noon. Hartford. Sponsored by Mid-Wisconsin Federated Library System.

23&30: Customer Service. 10:30-11:50 a.m. ETN. Sponsored by UW-Madison SLIS and UW Extension. 0.3 CEU. \$59. Contact Linda Mundt, (608)263-4452 (information), or (608)262-0810 (registration).

24: Selecting a Second-Generation Automated System. 8:30 a.m.-4:30 p.m. Memorial Union, UW-Madison. Sponsored by UW-Madison SLIS and UW Extension. 0.8 CEU. \$155. Contact Jane Pearlmutter, (608)262-6398, jpearl@macc.wisc.edu (information), or (608)262-7942, fax (608)265-3163 (registration).

27: Using the Internet for Reference. 9:30 a.m.-4 p.m. Friedrich Center, UW-Madison. Sponsored by UW-Madison SLIS and UW Extension. 0.6 CEU. \$155. Contact Jane Pearlmutter, (608)262-6398, jpearl@macc.wisc.edu (information), or (608)262-7942, fax (608)265-3163 (registration).

28: Reference Update/Discussion and Internet Demonstration. 9 a.m.-noon/1-3 p.m. Racine Public Library. Sponsored by Lakeshores Library System. Contact Peggy Shaffer, (414)636-9222.

29-11/1: Literacy Volunteers of America. National conference. Charlotte, NC. Sponsored by LVA, the Adult Literacy and Technology Network, Learning Disabilities Association, and other groups. \$175 (members), \$200 (nonmembers). Contact LVA, (315)472-0001, fax (315)472-0002, lvanat@aol.com.

30: Speak Up about Choosing and Using Books for Children and Young Teenagers. 4-6:50 p.m. ETN. Sponsored by UW-Madison SLIS and UW Extension. 0.3 CEU; DPI equivalency clock hours also available. \$59. Contact Ginny Moore Kruse or Kathleen T. Horning, Cooperative Children's Book Center, (608) 263-3721, ccbc@soemadison.wisc.edu by 10/20 (information), or (608)262-0810 (registration).

30-31: WEMA Fall Workshops. Locations around the state. Sponsored by Wisconsin Educational Media Association. Contact Sherry Freiberg, (414) 929-2780. ■

Send information on continuing education activities and meetings to Continuing Education, *Channel*, Division for Libraries and Community Learning. Deadlines are January 1 for the March issue, February 1 for the April issue, and so on. To be considered for publication, calendar listings must be received three months in advance.

September

26-27: The Rural Library: Achieving Success in a Changing World. Spokane, WA. Sponsored by UW-Madison SLIS.

30: Feeling Safe in the Workplace. 9:30 a.m.-3 p.m. Oshkosh Public Library. Sponsored by Winnefox Library System.

October

1-31: Computer Learning Month. For information and materials, contact Computer Learning Foundation, P.O. Box 60007, Palo Alto, CA 94306-0007; (415)327-3347, fax (415)327-3349, CLF@legal.com.

National Learning Disabilities Month. Contact the American Library Association for information on Roads to Learning, the ALA Public Libraries Learning Disabilities Initiative, at (800)545-2433.

International Day for the Elderly. Designated in 1990 by the United Nations General Assembly. Contact (212)963-4475.

1-3: Beacon to the 21st Century. Great Lakes Regional Conference IV. Downtown Hilton Hotel, Milwaukee. Hosted by the Special Libraries Association-Wisconsin Chapter. Contact Mary Jo Hansen, P.O. Box 1403, Brookfield, WI 53008-1403; mjh@execpc.com.

2: National Young Readers' Day

2: The Electronic Library: How Has It Changed Your Life? Tomahawk Public Library. Sponsored by Wisconsin Valley Library Service. Contact Linda Orcutt, (715)847-5535.

6: New Books for Prekindergartners to Young Adults. 1-4 p.m. Hedburg Public Library, Janesville. Sponsored by Arrowhead Library System. Contact Rose Mary Leaver, (608)758-6690.

8-9: Personnel Management. 8:30 a.m.-4:30 p.m. Memorial Union, UW-Madison. Sponsored by UW-Madison SLIS and UW Extension. 1.5 CEU. \$225. Contact Jane Pearlmutter, (608)262-6398, jpearl@macc.wisc.edu (information), or (608)262-7942, fax (608)265-3163 (registration).

9: Science Fiction: A Readers' Advisory. 10 a.m.-noon. Brown County Library East Branch, Green Bay. Sponsored by Nicolet Federated Library System. Contact Sylvia Pratt, (414)448-4413, skpratt@mail.wiscnet.net.

9-11: Great American Bookmobile Conference. Holiday Inn, Columbus, OH. Sponsored by the Center for the Study of Rural Librarianship, Clarion University of Pennsylvania. \$99. Contact John Philip, 131 Hiawatha Avenue, Westerville, OH 43081-2220; (614)882-8014.

12-18: Discover Wisconsin Writers Week. Contact Wisconsin Library Association, (608)245-3640, fax (608)245-3646.

14: Homeschooling. 9 a.m.-noon. Waterford Public Library. Sponsored by Lakeshores Library System. 3.0 CEUs. Contact Peggy Shaffer, (414)636-9222.

15: Selecting Best Books for Beginning Readers. 8:30 a.m.-4 p.m. Memorial Union, UW-Madison. Sponsored by UW-Madison School of Education and Cooperative Children's Book Center. 1 CEU; 6 equivalency clock hours. (\$85 advance), \$95 (at the door). Contact Linda Shriberg, (608)262-4477 (information), or (608)262-2451 (registration).

16: Staying Sane: Coping with Change in the Workplace/Tour of Lester Library and Discussion. 9 a.m.-noon; 1-3 p.m. Lester Public Library, Two Rivers. Sponsored by Manitowoc Calumet Library System. Contact Carol Gibson, (414)683-4869.

16-17: Managing the Electronic Library. 8:30 a.m.-4:30 p.m. Friedrich Center, UW-Madison. Sponsored by UW-Madison SLIS and UW Extension. 1.5 CEU. \$249. Contact Jane Pearlmutter, (608)262-6398, jpearl@macc.wisc.edu (information), or (608)262-7942, fax (608)265-3163 (registration).

17: Youth Services Workshop. Watertown High School. Sponsored by Eastern Shores Library System. Contact David Weinhold, (414)459-3412.

21: Materials Selection Meeting. Berlin Public Library. Sponsored by Winnefox Library System. Contact Gloria Hoegh, (414)236-5222, hoegh@winnefox.org.

23: Interconnectability: How Do We Share Our Resource? Business meeting. 9 a.m.-noon. La Crosse Public Library. Sponsored by Winding Rivers Library System. No fee; registration required. Contact Carol Erickson, (608)789-7131.

23: Electronic Reserves: Issues and Innovations. 8:30 a.m.-4:30 p.m. Steenbock Library, Madison. Sponsored by UW-Madison SLIS and UW Extension. 0.8 CEU. \$155. Contact Jane Pearlmutter, (608)262-6398, jpearl@macc.wisc.edu



September 1997
Volume 33, Number 1

Channel (ISSN 0146-1095) is published monthly, except in July, by the Division for Libraries and Community Learning, Wisconsin Department of Public Instruction (<http://www.state.wi.us/agencies/dpi/dlcl/>). Its primary purpose is to provide information about the state library agency and on Wisconsin's administration and use of Library Services and Technology Act funds, some of which partially support *Channel* publication.

Unsolicited articles are not accepted. Press releases of state and national library/media/educational organizations are printed when space allows and if they are considered to be of statewide interest.

Deadlines are January 1 for the March issue, February 1 for the April issue, and so on. To be considered for publication, calendar listings and press releases that mention specific deadlines or event dates must be received three months in advance of those dates.

Send comments about bylined articles to the authors. Direct other content inquiries to editor Telise E. M. Johnsen at the division address, at (608) 266-9679, or at johnste@mail.state.wi.us. **Mailing list changes** and requests for subscriptions or extra copies should be submitted to Karen Nowakowski at the division address, (608) 267-9219, nowakkj@mail.state.wi.us.

The Department of Public Instruction does not discriminate on the basis of sex, race, religion, national origin, ancestry, age, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Wisconsin Department of Public Instruction / John T. Benson, State Superintendent
125 S. Webster St. / P.O. Box 7841 / Madison 53707-7841 / (800) 441-4563, DPI fax (608) 267-1052

Division for Libraries and Community Learning

Carolyn Winters Folke (folkecw), Administrator
(608) 266-2205

Unless otherwise indicated, address correspondence to the DPI mailing address. Staff also may be contacted using electronic mail. To form Internet addresses, use the letters that appear in parentheses after staff members' names and add @mail.state.wi.us.

Interlibrary Loan and Resource Sharing Team /2109 S. Stoughton Rd./Madison 53716/fax (608)224-6178

Sally J. Drew (drewsj)
Director, (608) 224-6161

Mary Clark (clarkmh) Head, Resource Sharing Technology, (608) 224-6179

Willeen Tretheway (trethwk), Audiovisual and Technical Services, (608) 224-6171

Circulation Desk
(608) 224-6169

Loretta Harmatuck (harmals), Government Services, (608) 224-6165

Terry Wilcox (wilcotl), Interlibrary Loan Services, (608) 224-6163

Mary Struckmeyer (strucme) Head Reference and Interloan, (608) 224-6168

WISCAT User Support (peterpj)
(608) 224-6166

Public Library Development Team

Larry T. Nix (nixlt) Director,
(608) 266-7270

Margaret Branson (bransms) Coordinator, Library Services and Technology Act, (608) 266-2413

Frances de Usabel (deusafe), Consultant, Specialized Services, (608) 266-0419

Robert Bocher (bocherf) Consultant, Technology
(608) 266-2127

Anders Dahlgren, (dahlgac) Consultant, Public Library Buildings and Planning, (608) 266-3874

Jane Roeber (roebeja) Consultant, Public Library Youth Services, (607) 267-5077

Alan Zimmerman (zimmeaw), Consultant Public Library System Administration and Finance, (608) 266-3939

Vacant Consultant, Public Library Administration, (608) 267-9225

Information and Instructional Technology Team

Carolyn Winters Folke (folkecw), Director
(608) 266-2205

Media Technology Team

Gordon Hanson (hansogp) Consultant, Instructional Telecommunications, (608) 266-7112

Information Management Team

Mark Evans (evansmh), DPI Internal Technical Support and Training, (608) 266-7330

DPI Library

Kay Ihlenfeldt (ihlenkm) Librarian/Searcher
(608) 266-3108

Neah J. Lohr (lohrnj) Consultant Microcomputers and Instructional Technology, (608) 266-3856

Christine Selk (selkcg) DPI Internal Computer Applications Development, (608) 267-2285

Information Desk
(608) 267-1289

Richard J. Sorensen (sorenrij), Consultant, School Library Media Programs, (608) 266-1924

Linda Zach (zachls), Education Statistics and School Performance Report Help Line, (608) 266-1747

Education Information Services Team / fax (608) 267-9110 / Publications orders (pubsales), (800) 243-8782

Greg Doyle (doylegm) Director, 266-1098

Debra Bougie (bougida) Public Information Officer,
(608) 266-1598

Victoria Horn (hornvl) Graphic Designer, (608) 267-5085

Thomas Beebe (beebets) Coordinator School Performance Report
(608) 267-9619

Gail Endres (endregm) Printing Manager, (608) 267-5084

Telise E.M. Johnsen (johnste) Editor, *Channel*, (608) 266-9679

Sandi Ness (nesssk), Publication Sales and Marketing, (608) 266-2188

Bright Beginnings/Family Partnerships Team

Jane L. Grinde (grindjl) Director, (608) 266-9356

Jill Haglund (hagluja), (608) 267-9625

Jeanette Lange (langejr), (608) 267-9172

James McCoy (mccoyja), (608) 266-1000
Consultants, Early Childhood Education

Julie Allington (allinjk) Consultant, Nutrition Education/Wellness, (608) 267-9120

Ruth Anne Landsverk (landsra) Families in Education, (608) 266-9757

Eyvonne Crawford-Gray (crawfe), Consultant, Teen Single Parent Education, (608) 266-9368

Stan Potts (pottssj), Consultant Youth Service Learning, (608) 266-3569

Cooperative Children's Book Center
4290 Helen C. White Hall / 600 N. Park St.
Madison 53706 / (608) 263-3720

A research library and examination center for children's books. Noncirculating collection. Cosponsored by the Department of Public Instruction and the UW-Madison. Fax (608) 262-4933.

Ginny Moore Kruse, Director

DIVISION FOR LIBRARIES AND COMMUNITY LEARNING
Department of Public Instruction
125 South Webster Street
P.O. Box 7841
Madison, WI 53707-7841

Bulk Rate
U.S. postage paid
Madison, WI
Permit No. 1369

CHANGE SERVICE REQUESTED



Printed on recycled paper.